

The background is a collage of images related to music and technology. At the top left, there's a diagram of a network with nodes and connecting lines. In the top right, a woman is playing a violin. Below her, there's a rack of electronic equipment. At the bottom left, a man is playing an electric guitar. At the bottom right, a woman is sitting at a desk with a laptop and other equipment. In the center, there's a semi-transparent box containing the names and affiliations of the course organizers.

Siggraph Asia 2011 Course on: Advances in New Interfaces for Musical Expression

Sidney Fels
University of British Columbia
Michael Lyons
Ritsumeikan University

Laptop Performance



A NIME Performance



What is NIME about?

The Problem:

- Digital Technology & computers involved in nearly all forms of contemporary music
- But the computer is not a Musical Instrument

The “Office Gesture”



Laptop Battle Tokyo
Superdeluxe Roppongi
11/2008

BY: sml!

How to Play the Computer?

- Computers offer a wide range of sound and music creation opportunities
- How can we create new interfaces to play computers in a way that is appropriate to human brains & bodies?



How to Play the Computer?

This tutorial is all about progress in human-computer interfaces for making music from past NIMEs



Objectives

1. introduce the theory and practice of NIME
2. NIME community is very accessible and growing
3. get to know some of the people of NIME
4. easy to start creating NIMEs and a lifetime of enjoyment to master
5. musical expression transcends gender and culture
6. if you are not having fun, it's probably not for you

A Brief History of NIME

“New Interfaces for Musical Expression”

First organized as a workshop of ACM CHI'2001

Experience Music Project - Seattle, April, 2001

Lectures/Discussions/Demos/Performances

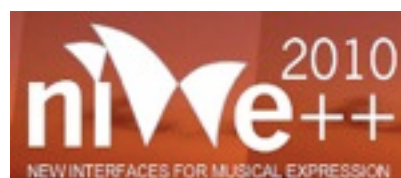
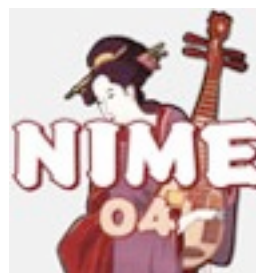


A Brief History of NIME

NIME-02 - Media Lab Europe, Dublin in May 2002
Conference-scale event with similar format to the
NIME-01 workshop



... since 2001



NIME Themes

- Novel controllers & interfaces
- Performance & composition with new interfaces
- Interfaces for collaborative performance
- Real-time gestural control of music
- Interfaces for musical novices & education
- Cognition in Musical Interface Design
- Haptic & force feedback in musical control
- Artistic, cultural, and social impact

Course structure

- Part I - 2:00 - 3:20
 - Module 1: So you want to build a NIME...
 - Module 2: Camera-based Interfaces
 - Module 3: Design & Aesthetics of NIME
 - Discussion (if time)
- Break 3:20 - 3:35
- Part II - 3:35 - 5:15
 - Module 4: NIME after NIME
 - Module 5: NIME Theory
 - Module 6: NIME Education
 - Discussion

Module 1: So, you want to build a NIME

Six step procedure
Sensors
Mapping
Synthesis
Demonstration

Six steps to build a NIME

1. Pick control space
2. Pick sound space
3. Pick mapping
4. Connect with software
5. Compose and practice
6. Repeat

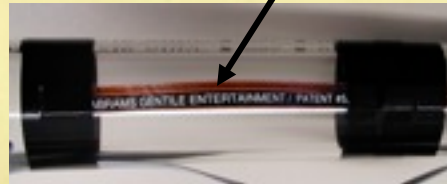
1 and 2 often switched.

Tools to help with steps 1-4.

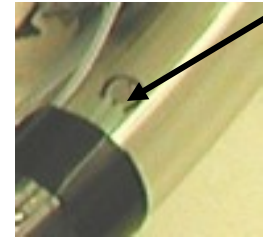
An example: Tooka *(Fels et al., 2004)*



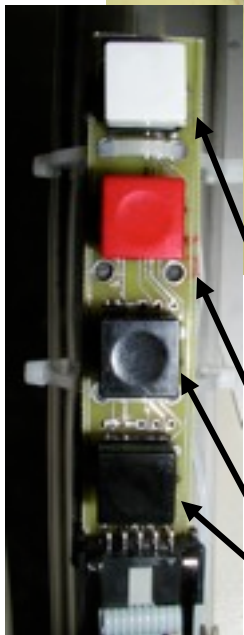
Pitch Bend



Vibrato



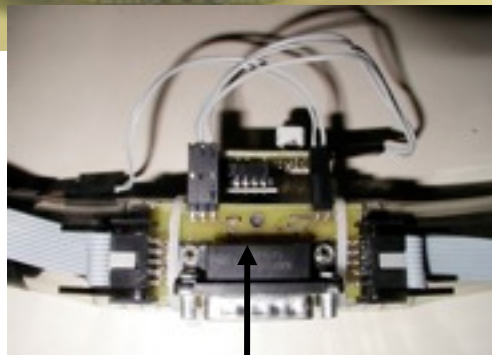
mapping with
PureData



Octave

Sustain

Pitch



Volume



sound synthesis

Pick your control space

- Plethora of sensors available to measure:
 - motion of body parts
 - position, rotation, velocity and acceleration
 - translation and rotation (torque) forces
 - isometric and isotonic sensors
 - pressure
 - airflow
 - proximity
 - temperature
 - neurophysiological signals
 - heart rate
 - galvanic skin response
 - brain waves
 - muscle activities
 - light levels
 - and more...

Physical property sensors

- Piezoelectric Sensors
- Force Sensing Resistors
- Accelerometer (Analog Devices ADXL50)
- Biopotential Sensors
- Microphones
- Photodetectors
- CCDs and CMOS cameras
- Electric Field Sensors
- RFID
- Magnetic trackers (Polhemus, Ascension)
- and more...

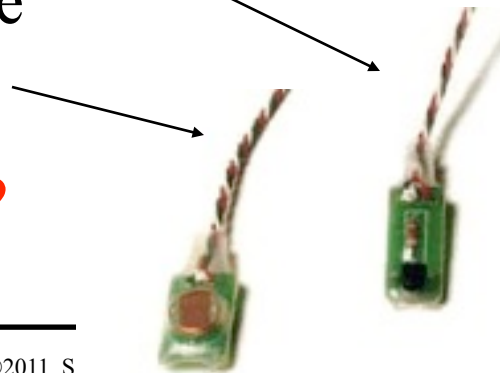
What can I measure?



Human Action Oriented Sensors

- Here's a few:

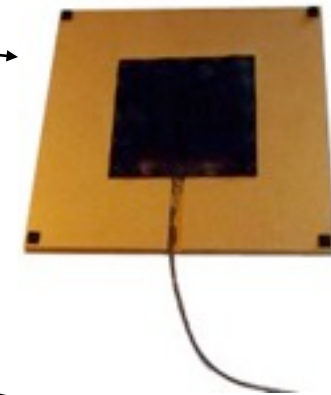
- Bend - piezo-resistive
- Close - IR reflection, 1-7"
- FarReach - ultrasonic (50Hz update)
- Flash - phototransistor
- Gforce - piezo-electric single axis accelerometer
- Hot - zener effect (thermocouple)
 - -40 to 100deg C
- Light - photo-resistive



How do I measure that?

Human Action Oriented Sensors

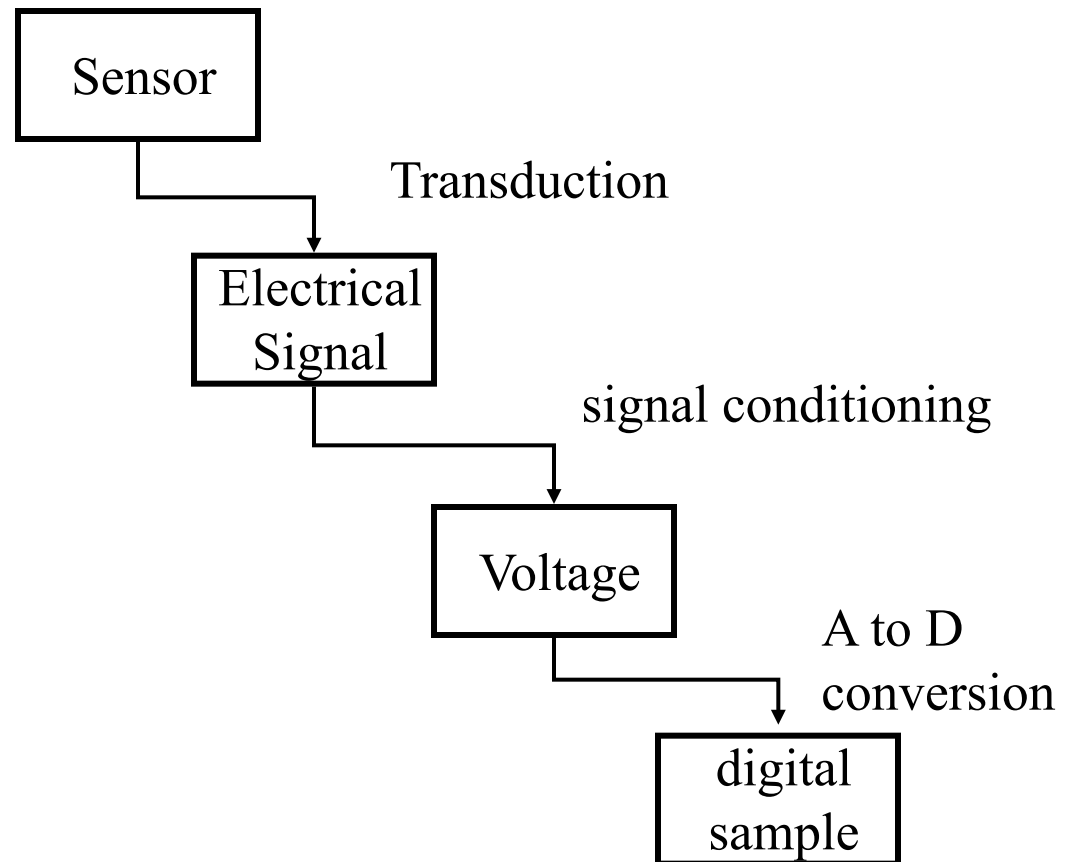
- Reach - EMF disturbance
- Slide - resistive
- TapTile - Force sensitive resistor
- Tilt
 - electrolytic, single axis (-70-+70 deg)
- Touch - 0 travel FSR
- TouchGlove
 - several touch sensors
- TouchStrip
 - long touch sensor
- Turn
 - potentiometer



Connecting sensors

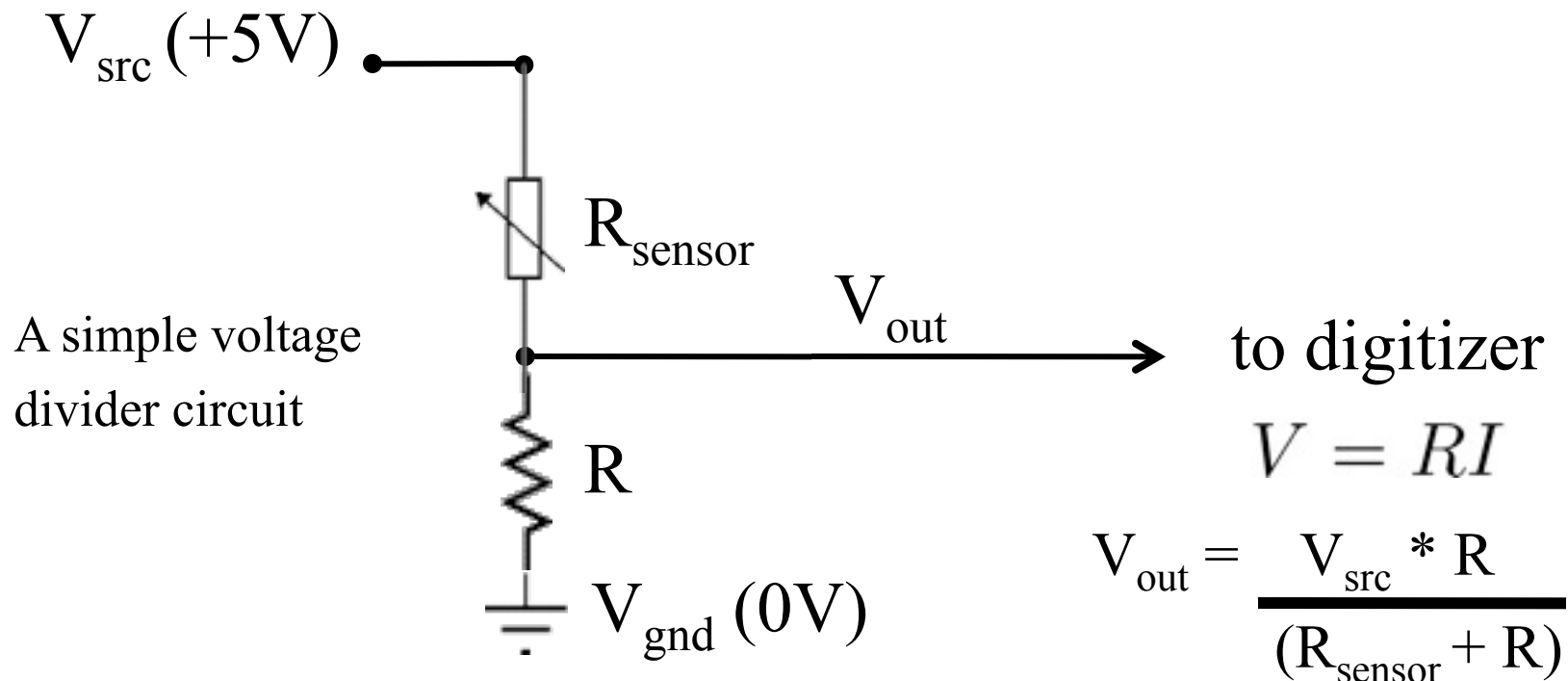
- Sensor response requires transduction and digitizing:

- electrical
 - voltage
 - resistance
 - impedance
- optical
 - colour
 - intensity
- magnetic
 - induced current
 - field direction
- mechanical force



Digitizing

- converting change in resistance into voltage
 - typical sensor has variable resistance (R_{sensor})



Digitizers for Connecting to Computer

- Some MIDI synthesizers, i.e., Yamaha mu100
- Arduino board
 - Bluetooth module for wireless A/D
- ICubeX
 - A/D to MIDI
- Phidgets
 - A/D to USB
- DAQ boards
 - A/D to computer bus



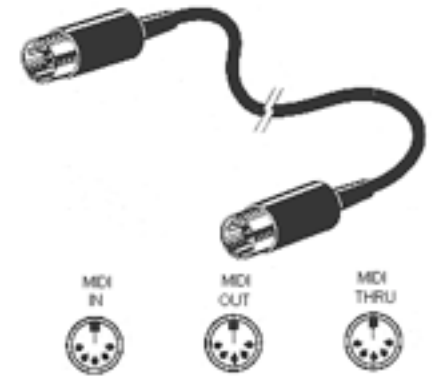
Mapping Sensor to Music

- The relationship between the change in the sensor value to the sound output is called a *mapping*
- The mapping defines how much effort to learn and play your NIME
- Last step is to control your sound output:
 - communication protocol
 - sound synthesizer

This is the heart of the course and what NIME community is specialized in.

Sound output control: communications

- Musical Instrument Digital Interface (MIDI)
 - electronic instrument standard defined in 1982
 - specifies;
 - connectors, data rates, electrical properties, etc.
 - 1 message/msec (approx)
 - note on/off, velocity is typical packet
 - control messages to change instrument synthesis
- Open Sound Control (OSC) (*Wright and Freed, 1997*)
 - TCP/IP, internet protocol, typically UDP based
 - faster, low latency, variable packet types
 - computer to computer, computer to hardware
- Internal protocols, i.e. DAQ driver



Sound Synthesis Techniques

- Methods
 - sampled
 - FM synthesis
 - additive/subtractive
 - granular
 - waveguide/physical modeling
 - scan
- check out *Computer Music Tutorial*, Roads, C., MIT Press, 1996

Sound Synthesizers

- Hardware MIDI synthesizers
 - Yamaha, Roland, Korg, Casio, Moog, Kowai, Symbolic Sound Corporation, Nord modular, and others
- Software
 - STK (Cook)
 - PureData (Pd, Puckette)
 - JASS (van den Doel)
 - Max/MSP (cycling74.com)
 - Chuck (Wang and Cook, 2003)
 - Supercollider (McCartney, 1996)
 - and others



A few practical notes

- Portable:
 - Batteries can be used to make portable
 - Wireless protocols available for portable
- Write pieces for the instrument
- Aesthetics are important
- Plan your checklist for performance
 - too many things can go wrong with technology
- Plan your staging
 - can severely impact performance of sensors
- Plan for producing stable versions
 - hard to learn to play if NIME keeps changing

Module 3 has more details.

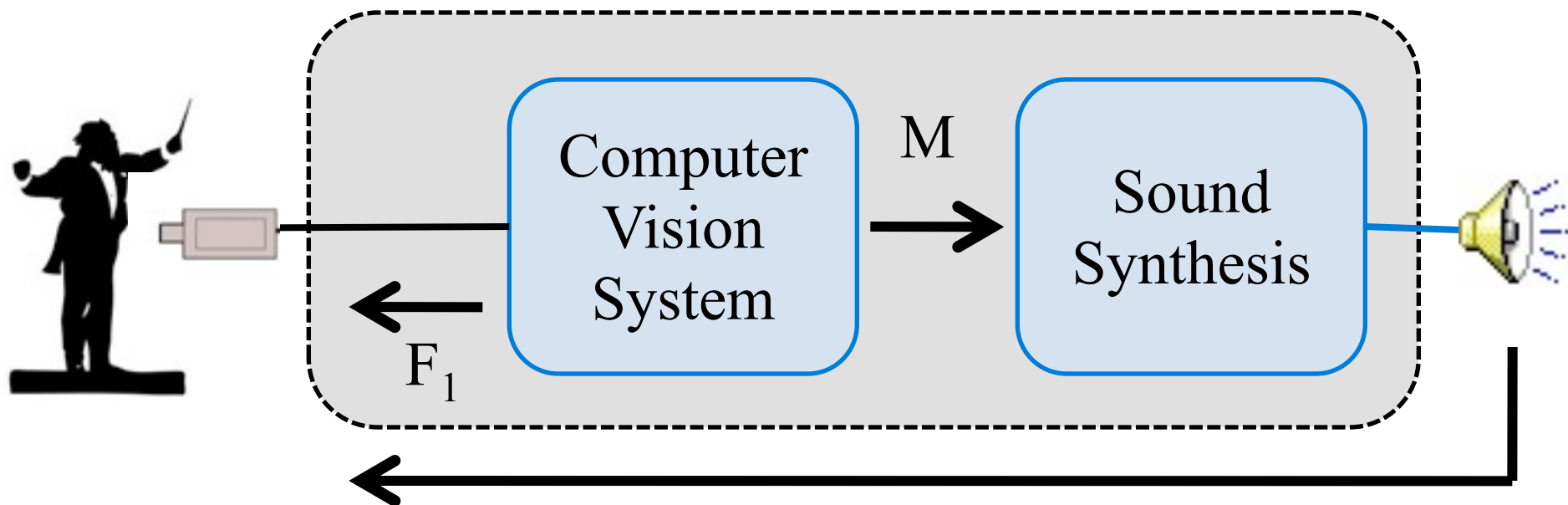
Summary

- Making a NIME is usually easier than playing it (well)
- Choose your:
 - movement type
 - sound space
 - sensing
- Put together your input, mapping and output
- Now you are ready to:
 - practice, practice, practice and perform...
 - aesthetic principles covered in module 3

Module 2: Camera-based Interfaces

- Imaginary Piano: visual input only
- Iamascope: visual input and output
- Facial gesture musical interfaces: when vision may be your best option
- Reactable: vision + (passive) touch, through alignment

Camera-based Interfaces



F_1 : visual feedback in the form of aligned graphics

Imaginary Piano: No visual feedback



Leonello Tarabella, NIME-02

- Video camera with motion-sensitive zone
- No primary feedback

Visual Input Only: Imaginary Piano



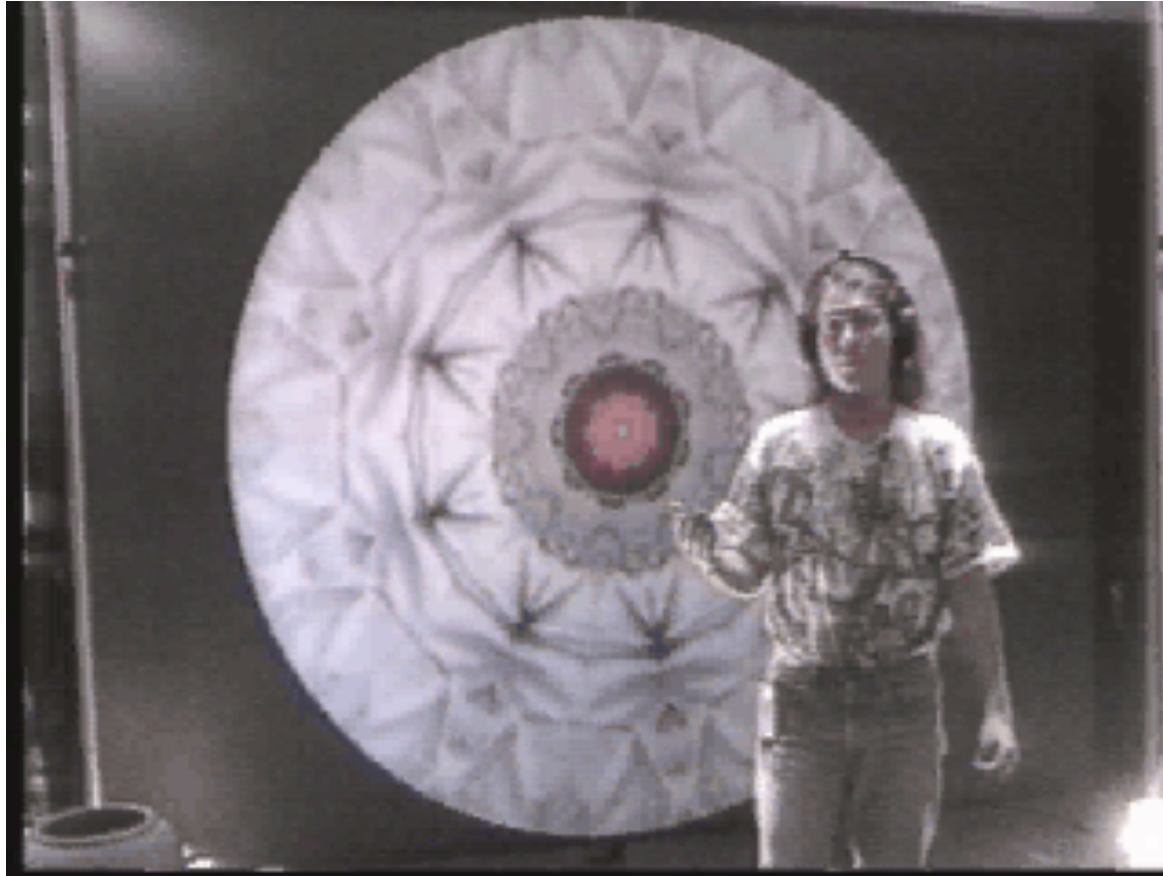
Leonello Tarabella, NIME-02

Visual Input & Output

- Iamascope
- This gives a colourful kaleidoscopic feedback of part of the player. Gestures are used to trigger harmonious chord progressions and arpeggios.
- Quite good coordination between sound and graphics



Iamascope - video



Facial Gesture Musical Interface

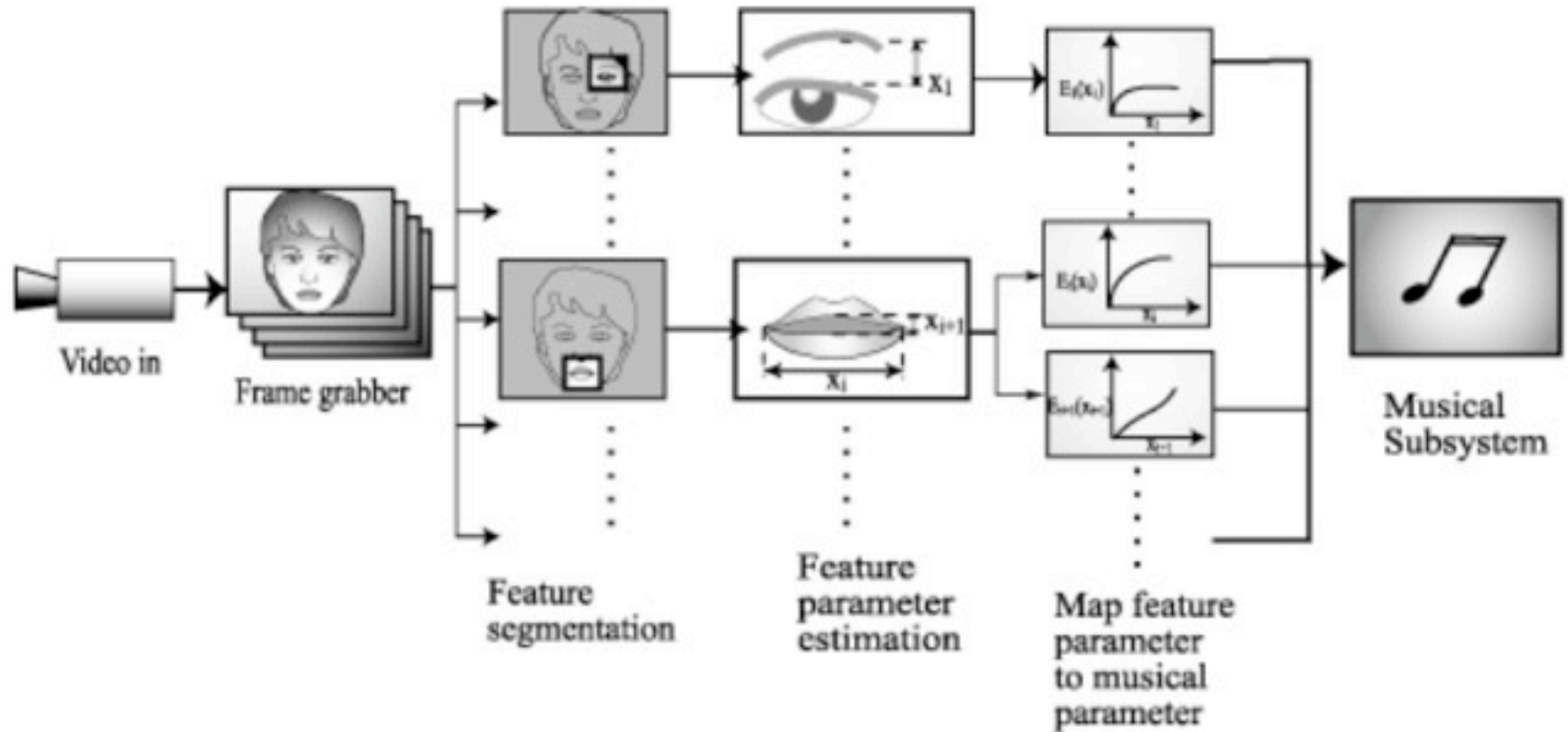
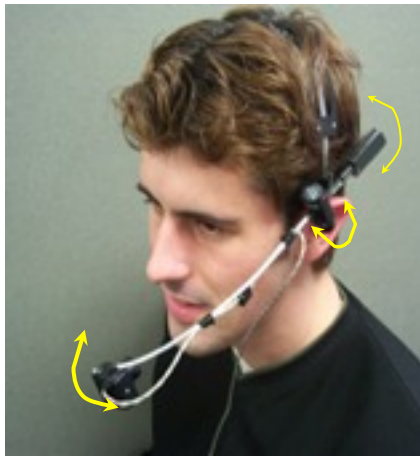


Figure 2 Schematic of the facial action driven musical controller.

Lyons, NIME-01

Mouthesizer



- Colour & intensity thresholding
- Morphological transform & filtering
- Connected components + shape analysis

Image
processing
operations

Lyons et al., NIME-03

Mouthesizer Video Guitar Effects Controller

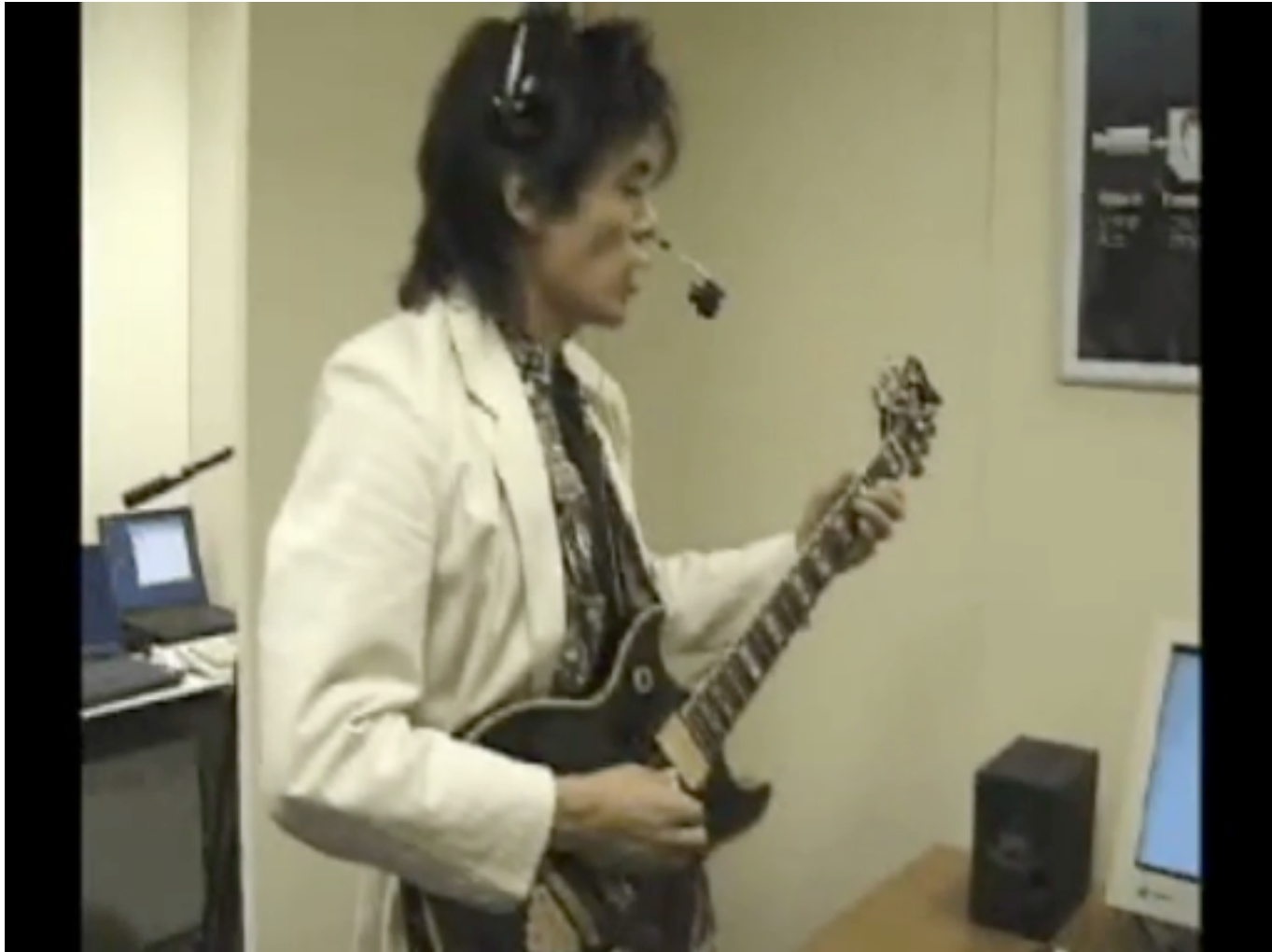


Lyons (2001)

Mapping:

H { Cutoff Frequency of Resonant Low Pass Filter
W { Distortion

Mouthesizer Video Guitar Effects Controller



Sonification of Facial Actions (SoFA)

- Optical Flow triggers samples
- Samples mapped to facial zones
- Frame is recalibrated with face detection “Saccades”

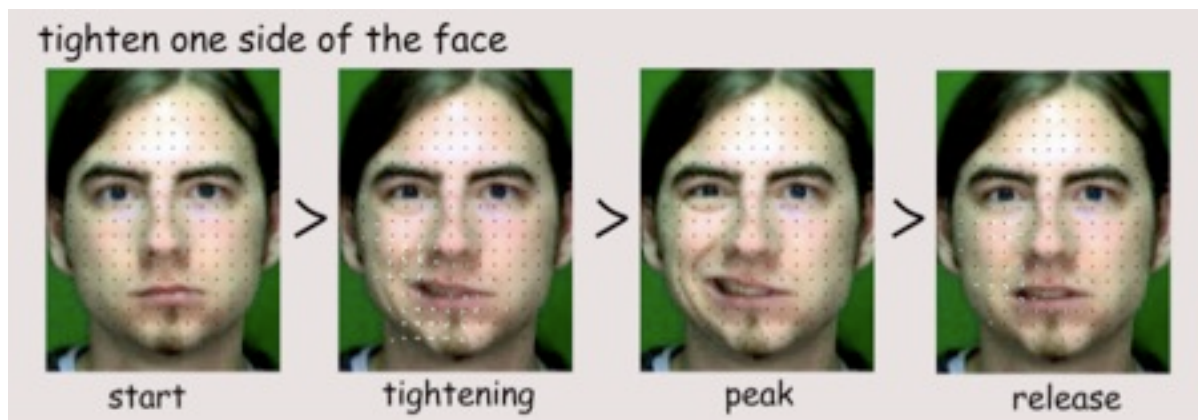


Figure 2 Sample facial action with associated optic flow vector fields illustrated as white line segments.

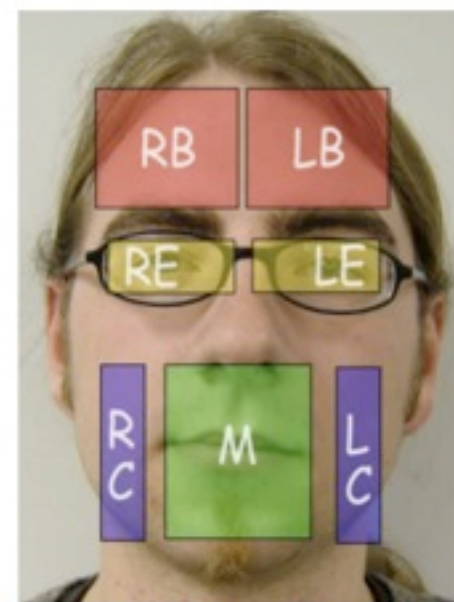


Figure 3. Facial Zones used to trigger MIDI events.

Funk et al., NIME-05

Sonification of Facial Actions (SoFA)



Reactable



- Video tracking of marked pucks on a table
- Projection of visual feedback

- Sergi Jordà et al., Universitat Pompeu Fabra
- first presented at NIME-03

Reactable

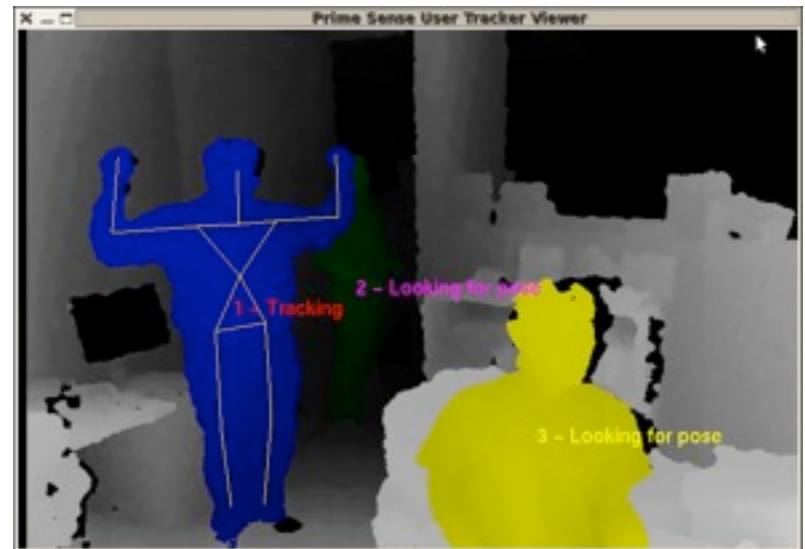


reactable

a musical instrument
with a tangible user interface

3D Vision Interfaces

- OpenKinect



Summary

- Large number of works have used visual input and output as a way to enhance new musical interfaces
- General principle is that vision offers a powerful way to capture gestural input
- Visual output using camera input can provide transparency

Module 3: Design & Aesthetics of

- Technological Expressionism
- NIME & the Music Process
- Challenge of Performance
- Mapping & the Audience: Transparency
- Visual Feedback
- Interaction Metaphor
- Perry's principles

Technological Expressionism

- Shock of the New
- Human-machine relationship
- Techno-fetishism
- Experimentalism



Mari Kimura w/ Lemur Guitarbot



NIME Favors a Return to Process-oriented Music

- “...we are in a period of restoring fluidity to the musical transformative process – of making music more process-oriented again and less artifact-oriented.”
Gideon D’Arcangelo, NIME-04



20th century




21st



New Folk?

hdrockgrrl's Channel [Subscribe](#)



hdrockgrrl
Joined: 09 September 2006
Last Sign In: 1 week ago
Videos Watched: 3,586
Subscribers: 171
Channel Views: 6,451

I'm an amateur musician. My main instruments are jazz piano and bluegrass mandolin, though I also play guitar and cornet.

City: Los Angeles
Country: United States

[Report profile image violation](#)



Oh Shenandoah played on iPhone ocarina

From: hdrockgrrl

Views: 25,959

Comments: 59

Challenge of Performance

- Audience may not understand your NIME
- Expectations may be varied
- No musical tradition to fall back on
- A demo is not a performance

Hisashi Okamoto, NIME-04
The First Sailing with Limber-Row



Hisashi Okamoto - Limber Row



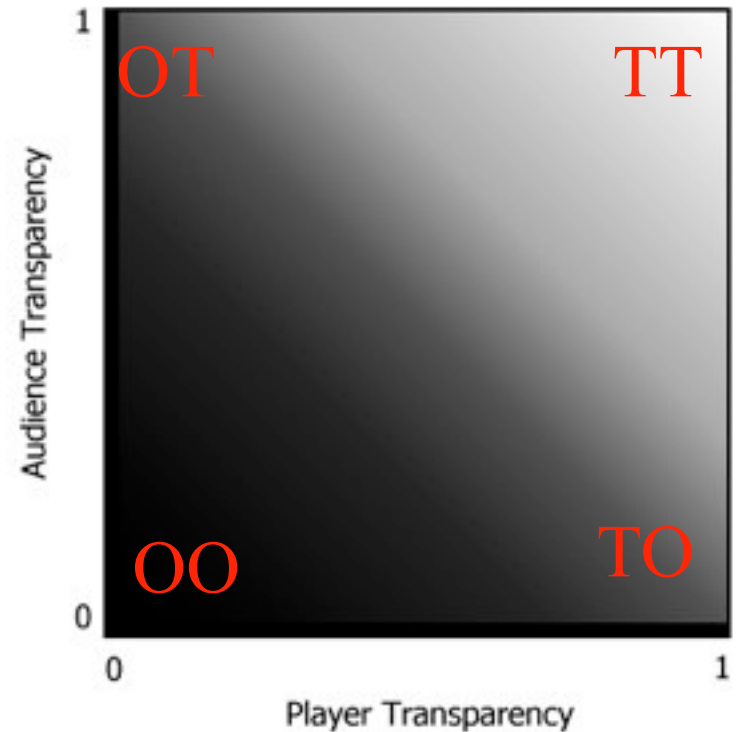
Transparency for Performer & Audience

- Complicated mapping \rightarrow OO
- Simplify \rightarrow OT
- Complex mapping \rightarrow TO

T = transparent

O = opaque

How to achieve \rightarrow TT?



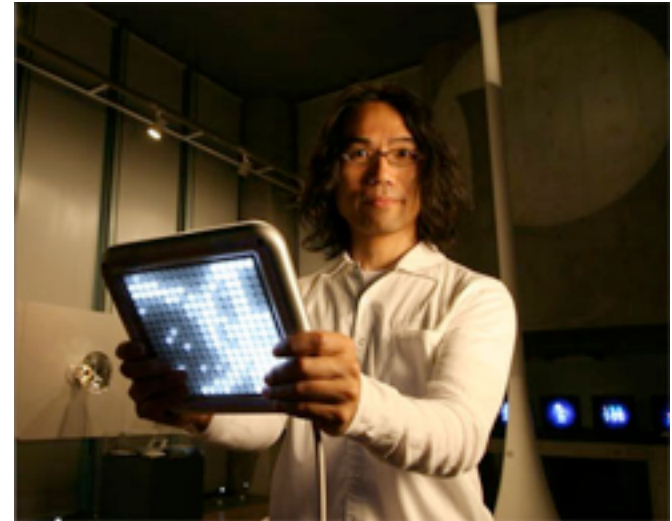
(Gadd et al, 2003)

Visual Cues & Transparency

- Visual Appearance of Instrument
- Visualization of Interaction
- Visualization of Sound Output



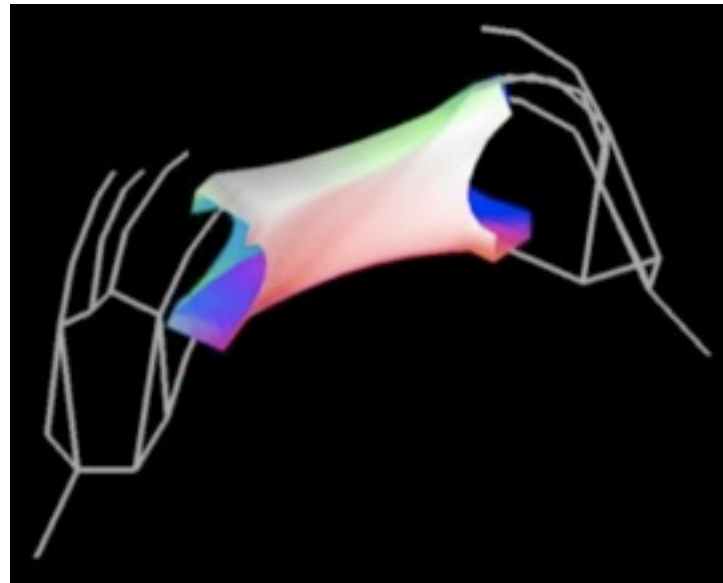
Reactable



Tenori-on

Transparency & Interaction Metaphor

- SoundSculpting (*Mulder and Fels, 1998*)
 - two Cybergloves and Trackers
 - map metaphor of rubber sheet onto sound space
 - transparent for audience and performer



Transparency

Simple & Direct Interface

Particle

Kanta Horio, NIME-04

- Contact Mics
- Magnets
- Paper clips



Aesthetics of Failure

- Suspense highlights the technological challenge
- If there are never difficulties, glitches etc... then the limits are not being pushed

Technical difficulty delayed this performance, but improved the outcome



Some Design Guidelines: Perry's Principles

- Rules of thumb for the design of digital musical instruments
- Several of the principles are heavily subscribed

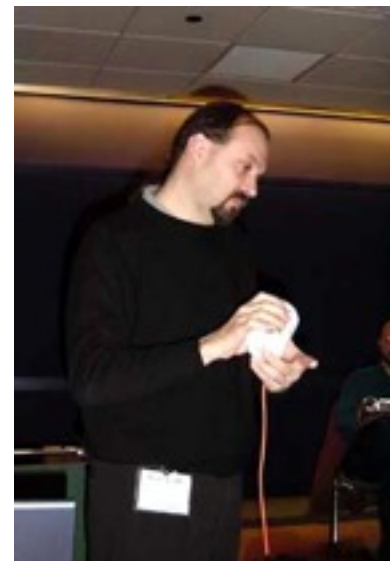
“Principles for Designing Computer Music
Controllers” *P. Cook, NIME-01*

Revised:

“Principles for Controlling Computer Music
Designers” *P. Cook, Keynote talk,*

Perry's Principles

Human/Artistic Principles



P1: Programmability is a curse

P2: Smart instruments are often not smart

P3: Copying an instrument is dumb, leveraging expert technique is smart

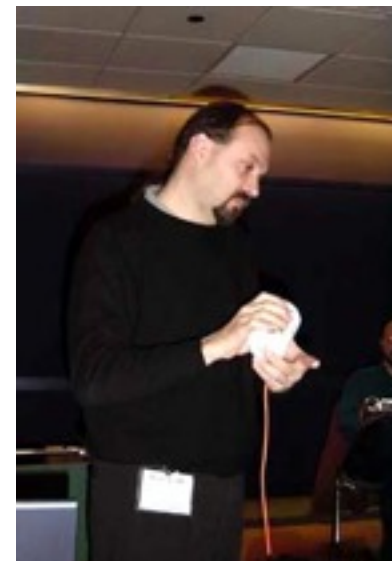
P4: Some players have spare bandwidth, some do not

P5: Make a piece, not an instrument or controller

P6: Instant music, subtlety later

Perry's Principles

Human/Artistic Principles



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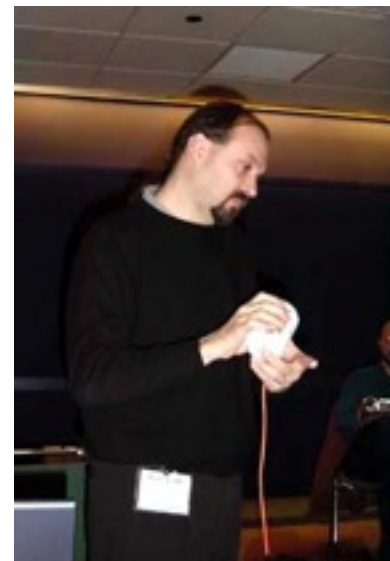
P1: Programmability is a curse

P2: “Smart” Instruments are Often Not

- “Easy to add complexity, features, bandwidth”
- But instruments can quickly become complex, unstable, and difficult to learn
- It is tempting to A.I. to instruments but this can often be bad design if the player feels the instrument too obviously has a ‘mind of its own’

Perry's Principles

Human/Artistic Principles



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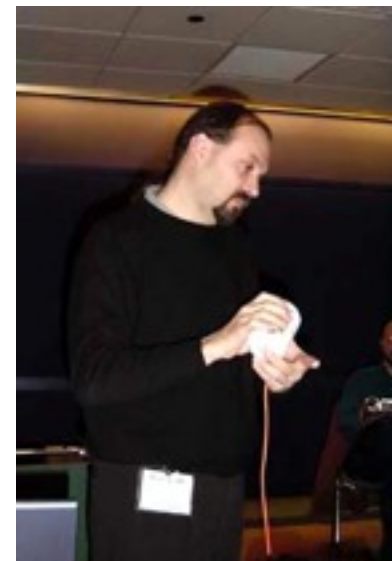
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Perry's Principles

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P6: Instant music, subtlety later

P5: Make a piece not a controller

P6: Instant Music, Subtlety later

- Making music is the goal
- The ideal new musical interfaces has:
'Low entry fee with no ceiling on virtuosity'
NIME-01

Wessel & Wright,

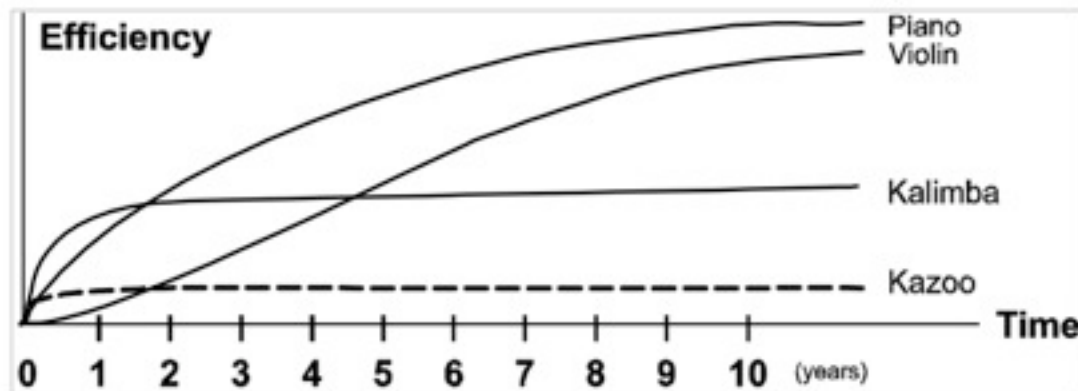


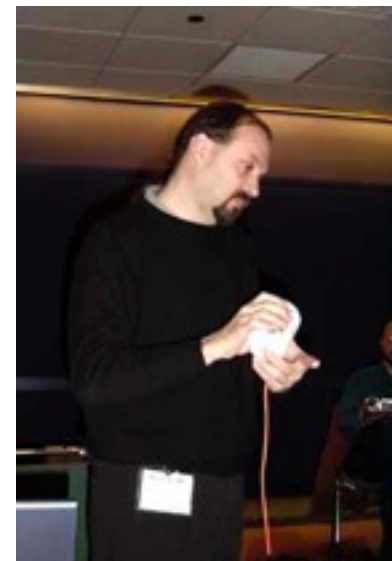
Figure 1. Approximate learning curve for the (a) kazoo, (b) kalimba, (c) piano and (d) violin, within a period of 10 years.



Jorda, NIME-04

Perry's Principles

Human/Artistic Principles



P1: Programmability is a curse

P2: Smart instruments are often not smart

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Perry's Principles*

Technological:

P7: Miracle, Industry Designed, Inadequate

P8: Batteries, Die (a command not an observation)

P9: Wires are not that bad (compared to wireless)

Misc.:

P10: New algorithms suggest new controllers

P11: New controllers suggest new algorithms

P12: Existing Instruments suggest new controllers

P13: Everyday objects suggest amusing controllers

Perry's Principles*

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Misc.:

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P12: Existing Instruments suggest new controllers

P13: Everyday objects suggest amusing controllers

P13: Everyday objects suggest controllers that are both amusing & good

- Sonic Banana (*E. Singer, NIME-03*)
- Java mug & Fillup Glass (*P. Cook, NIME-01*)

Sonic Banana 2



Eric Singer - Sonic Banana



Perry's Principles*

Technological:

P7: Miracle, Industry Designed, Inadequate

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Perry's Principles*

New (as of 2007)

P14: More can be better (but hard)

P15: Music + Engineering is a great Teaching (and Marketing) tool

P17: Younger students are more fearless



Perry's Principles*

New (as of 2007)

P14: More can be better (but hard)

P15: Music + Engineering is a great Teaching (and Marketing) tool

P17: Younger students are more fearless



P15: Music + Engineering is a great Teaching Tool

- High student interest
- Motivation for learning a range of core topics including:
 - Sensors
 - HCI
 - DSP
 - Math skills
 - Programming
 - Networking



Joe Paradiso & student (NIME-02)

Where to study this field?

- IRCAM, Paris
- CCRMA, Stanford
- CIRMMT, McGill
- Princeton, CS & Music
- NYU Interactive Telecommunications Program
- SARC, Queen's, Belfast
- Growing field ...
- URLs listed in the References

Specific Learning Resources

- Miranda & Wanderley (2006)
- Igoe (2007)
- Roads (1996)
- NIME Proceedings
- ICMC Proceedings
- Computer Music Journal
- Organized Sound
- J. New Music Research



Summary

- Technology is increasing the fluidity of musical culture
- NIME presents special challenges for performers
- Well-designed visual feedback can greatly improve mapping transparency for audience and player
- Interaction metaphors another strategy
- Initial failure can enhance eventual success
- Perry's principles provide practical policies

Questions/Discussion

Break

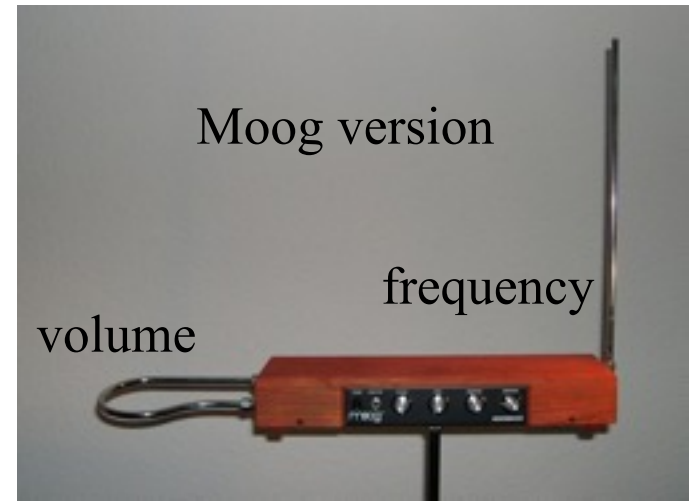
Start again at 3:30!

Module 4: NIME after NIME



Original NIMEs

- Leon Theremin, 1928
 - senses hand position relative to antennae
 - controls frequency and amplitude
 - Clara Rockmore playing



More original NIMEs

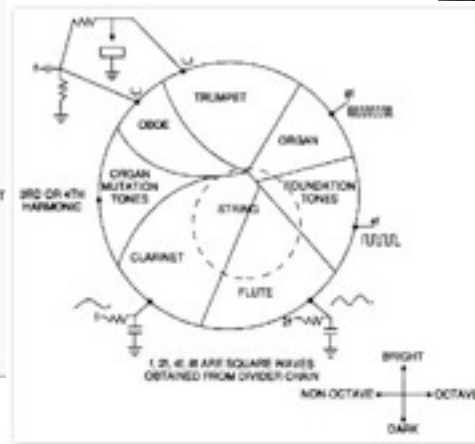
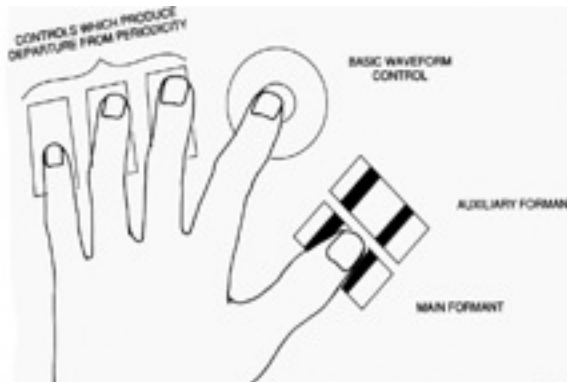
- Hugh Le Caine (1940s)
 - electronic sackbut
 - sensor keyboard
 - downward and side-to-side
 - potentiometers
 - right hand can modulate loudness and pitch
 - left hand modulates waveform
 - precursor to the mod-wheel



Science Dimension volume 9 issue 6 1977



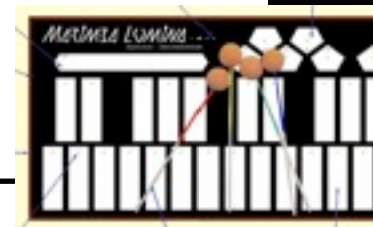
Canada Science and Technology Museum





Buchla's Midi Controllers

- Thunder (1990)
 - 36 touch sensors
- Lightning 2 (1996)
 - LED based position sensing
- Marimba Lumina (1999)
 - pads and ribbon controllers (strips)
 - bars are sensitive to proximity, hit location and movement
 - 4 different mallets for different effects



There's a lot of NIMEs out there

	2001	2002	2003	2004	2005	2006	2007	2008	Total
Instrument-like	1	2	2	2	2	4	4	1	18
Instrument-inspired	2	4	1	1	-	3	2	1	14
Extended instrument	2	4	5	3	5	7	6	5	37
Alternate controllers	21	31	24	23	35	22	19	22	197
Total	26	41	32	29	42	36	31	29	266

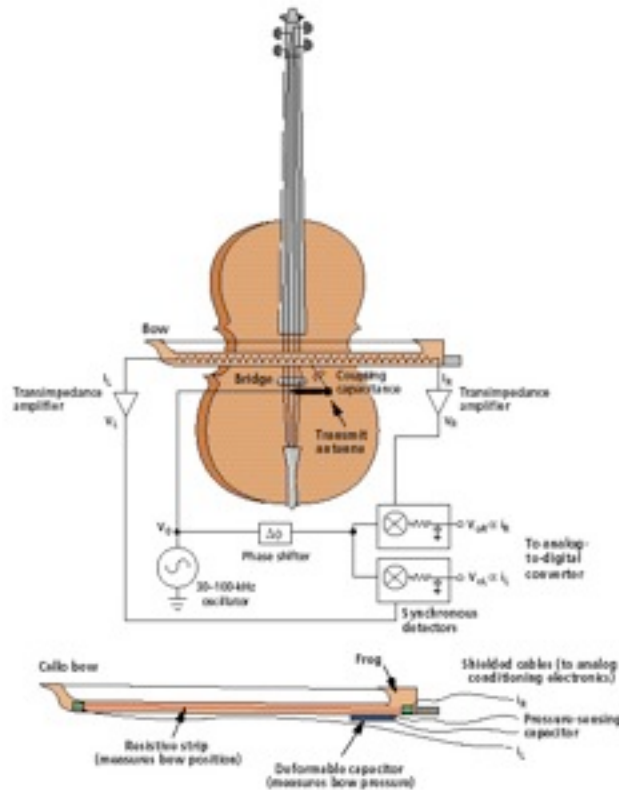
Table 3.2: Classes of instruments presented at the NIME conferences, by year

(Marshall, 2009)

- Most are classed in the “Alternate” category

Augmented Instruments

- Hypercello (*Gershenfeld & Chung, 1991*)
 - related Hyperbow (*Young, 2001*)



Yo-Yo Ma, Tanglewood on August 14, 1991

Alternative Instruments: Using different sensors

Sensor	Occurences	Property Sensed
FSR	68	Force
Accelerometer	56	Acceleration
Video Camera	54	
Button/Switch	51	Position (On/Off)
Rotary Potentiometer	31	Rotary Position
Microphone	29	Sound Pressure
Linear Potentiometer	28	Linear Position
Infrared Distance Sensor	27	Linear Position
Linear Position Sensor	23	Linear Position
Bend Sensor	21	Rotary Position (Bending)

Table 3.3: Most popular sensors from NIME instruments

(Marshall, 2009)

Alternative Instruments

- approaches to taxonomy:
 - sensed property (i.e. wind)
 - player action (i.e. percussion)
 - instrument shape
 - relationship to body

Hands Only - free gesture + physical

- Lady's Glove (*Sonami*, 1991+)
 - hall effect sensors, microswitches, resistive strips, pressure pad, accelerometer
 - controlled musical effects



Hand - Contact gesture

- Lippold Haken's Continuum
 - touch sensitive - neoprene covered
 - x, y along board
 - z - pressure
 - MIDI controller
 - sound effects
 - continuous frequency
 - pitch bends



Jordan Rudess (Dream Theater), 2005



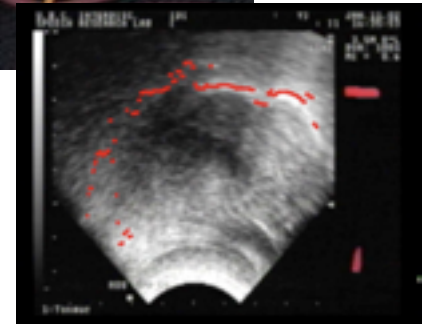
Breath and Hands

- iPhone Ocarina (*Wang, 2009*)
 - touch screen plus microphone
 - mapped to tones for ocarina sounds



Face/Head Control

- eSitar (*Kapur et al, 2004*)
 - accelerometer for head tilt
 - experimented with volume, duration, and more
- Mouthesizer (Lyons et al., 2003)
- SoFA, (Funk et al., 2005)
- Tongue'n Groove (Vogt et al., 2002)
 - ultrasound probe to measure tongue movement



Body

- Miburi from Yamaha, 1994
 - bend sensors at arm joints
 - two buttons/finger and thumb
 - two pressure sensors/foot
 - MIDI controller



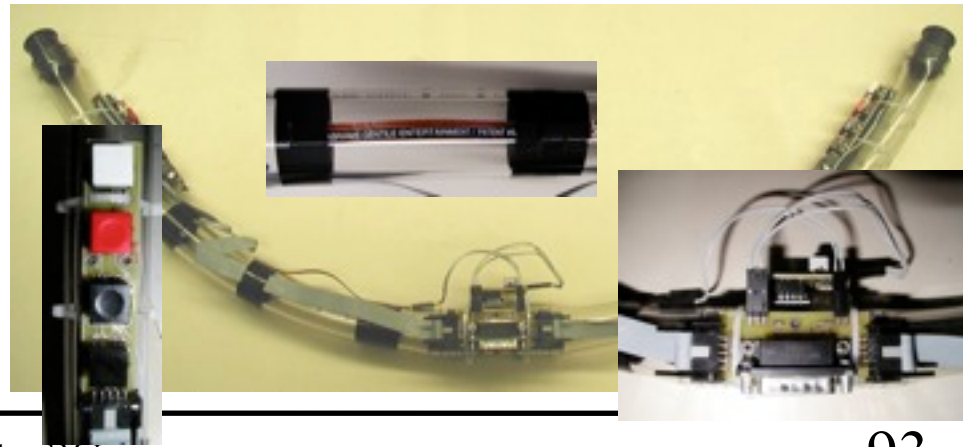
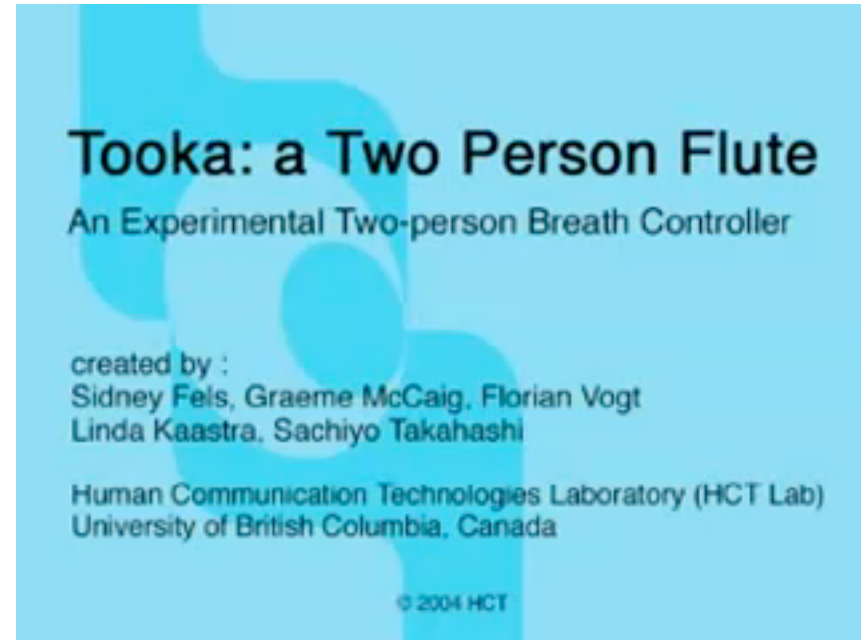
Inside Body

- Biomuse (*Knapp and Lusted, 1990*)
 - 8 channel signal amp
 - EMG, EKG, EOG, EEG
- Tibetan singing bowls (*Tanaka and Knapp, 2002*)
 - EMG and position sensing
- miniBioMuseIII (*Nagashima, 2003*)
 - 8 EMG channels
 - mapped to bandpass filters, sinewave generators and FM synthesizers
 - used in BioCosmicStorm-II



Collaborative Instruments

- Tooka (*Fels and Vogt, 2002*)
 - pressure for breath
 - buttons for fingers
 - bend sensor
 - touch sensor
- two players share breath
- coordinate movements
- MIDI mapping



NIMEs for Novices:

Jam-o-drum *(Blaine and Perkis, 2000)*

- 4 player audio/visual interface
 - drum pads sensors with rotation sensor around rim
- Drum circle concept
- Various musical games
 - turn taking
 - collaboration



NIMEs for Novices

- **Interactive instruments embody all of the nuance, power, and potential of deterministic instruments, but the way they function allows for anyone, from the most skilled and musically talented performers to the most unskilled members of the large public, to participate in a musical process** (*Chadabe, 2002*)
- Walk up and play

NIMEs for Novices

(Blaine & Fels, 2003)

			Aptitude	
			Novice	Virtuoso
Capacity	Single player	Single interface	Electronic Bullroarer Iamascope	Duet on piano
		Multiple interfaces	Musical Trinkets	Jazz Ensembles
	Multiple players	Single interface	Beatbugs Squeezables Audio Grove Sound Mapping Speaking Orbs Jamodrum	Mikrophonie I, Tooka
		Multiple interfaces	Augmented Groove Brain Opera Drum Circle	Mikrophonie II

Summary

- Creating a NIME is easy to do
- Creating a good mapping is hard
- Playing it well takes practice to be a virtuoso
 - some NIMEs created to be easy to play but not so expressive
- Without a piece, difficult to gain acceptance
- Often audience doesn't know what is going on
- Many explorations trying different ways to make music

Module 5: NIME Theory

NIMEO4 KEYNOTE ADDRESS

June 3, 2004

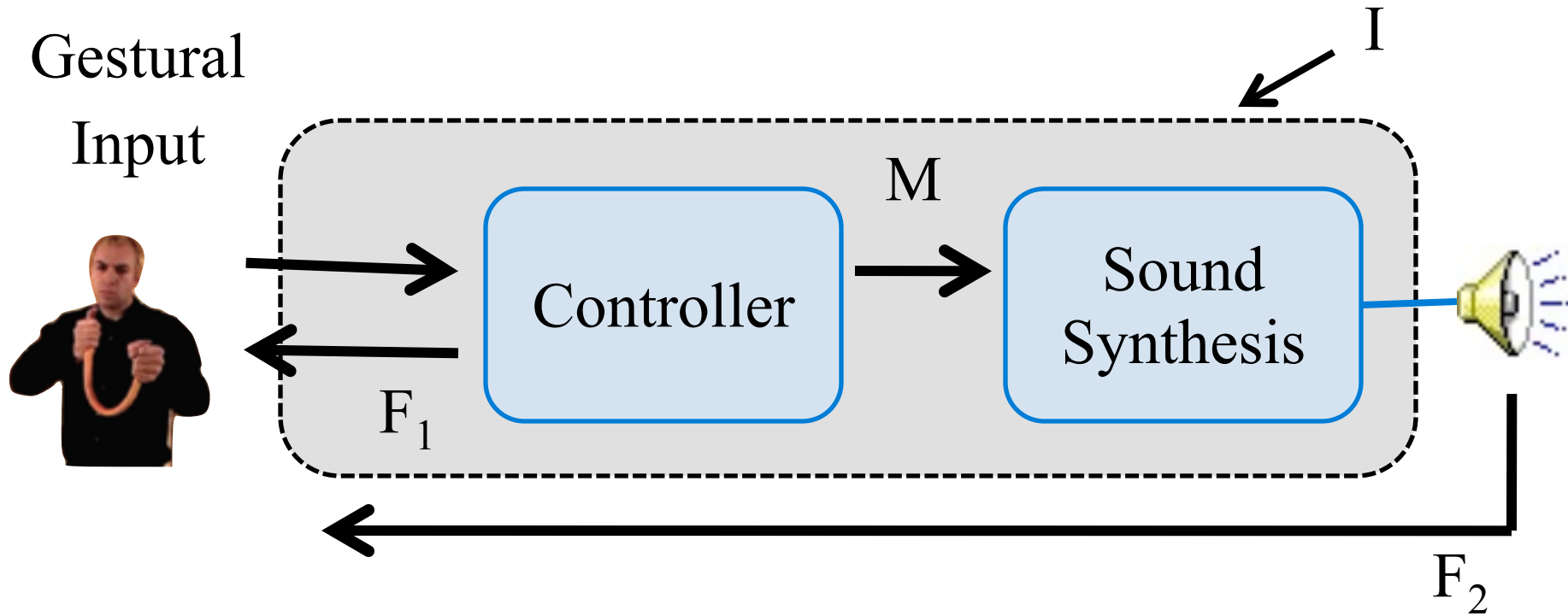
HOW DO PERFORMERS INTERACT
WITH THEIR INSTRUMENTS?

Robert Moog



- Generic model of a musical interface
- Role of feedback from the interface
- Mapping problem

NIME – Generic Model



M : Mapping,

F₁, F₂ : Primary & Secondary Feedback

Based on: Miranda & Wanderley (2006)

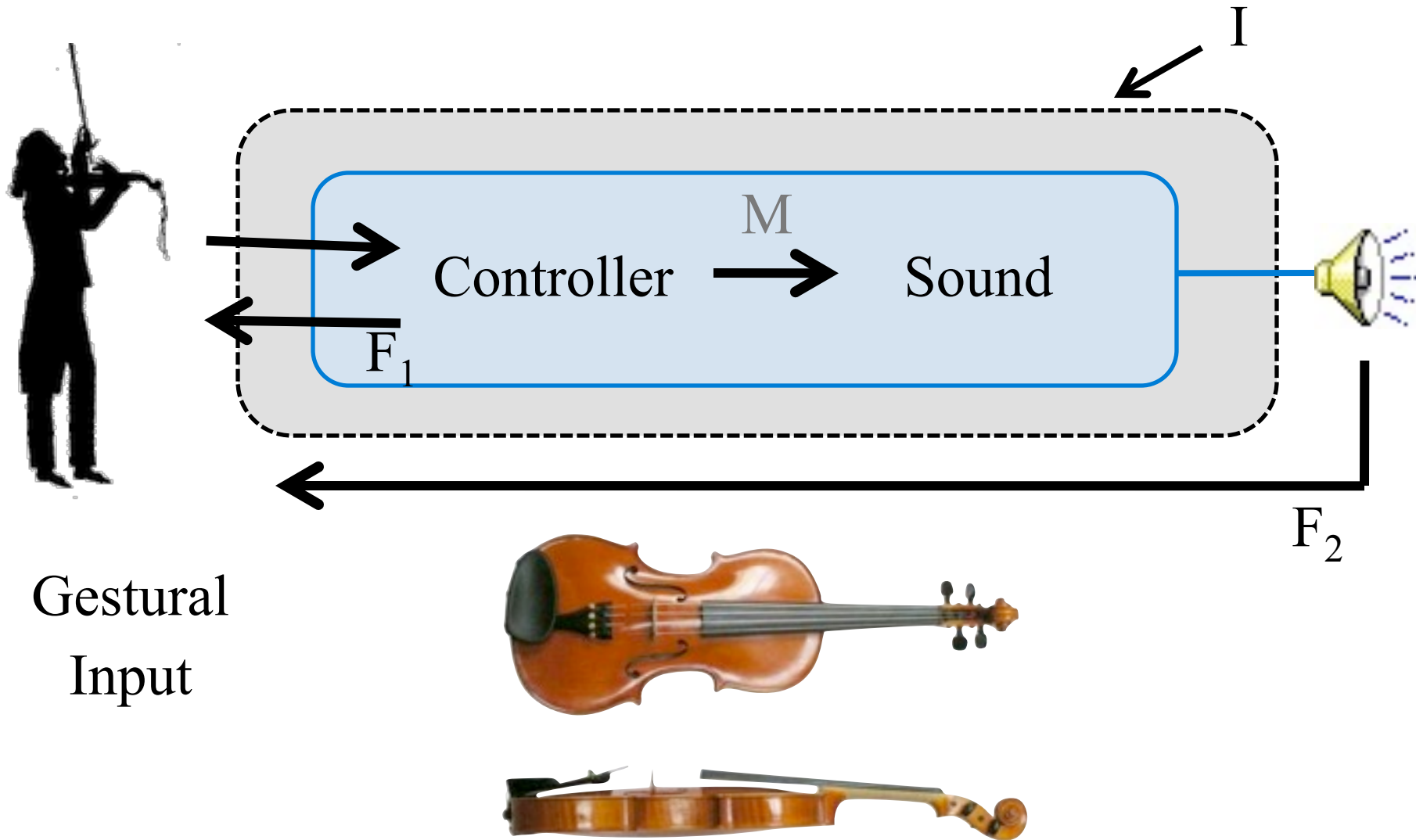
Feedback Design: F1 and F2

- Sound } F_2
- Tactile* } F_1
- Kinesthetic }
- Visual** }



- *Includes vibro-tactile feedback due to sound waves on the instrument
- ** Re: Module 2 on Visual Interfaces

Model: 'Traditional' Instrument

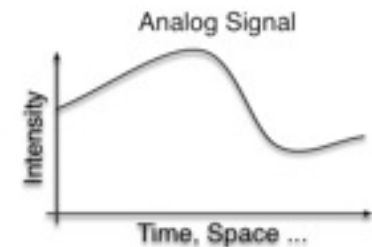
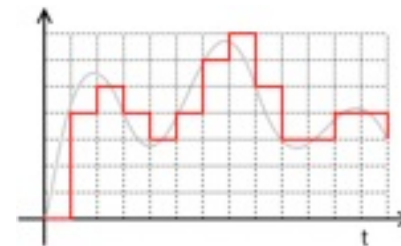


NIMEs decouple

- Control separate from Synthesis
- Mapping (M) is designed
- Feedback (F1 and F2) is designed
- Controller/Interface is designed

NIME representations

- discrete vs. continuous controllers
 - keys vs knobs
- acoustic vs electronic sound output
 - vibrating string vs. speaker
- digital vs analog representations
 - bits vs. voltage



NIME, DMI, Instrument

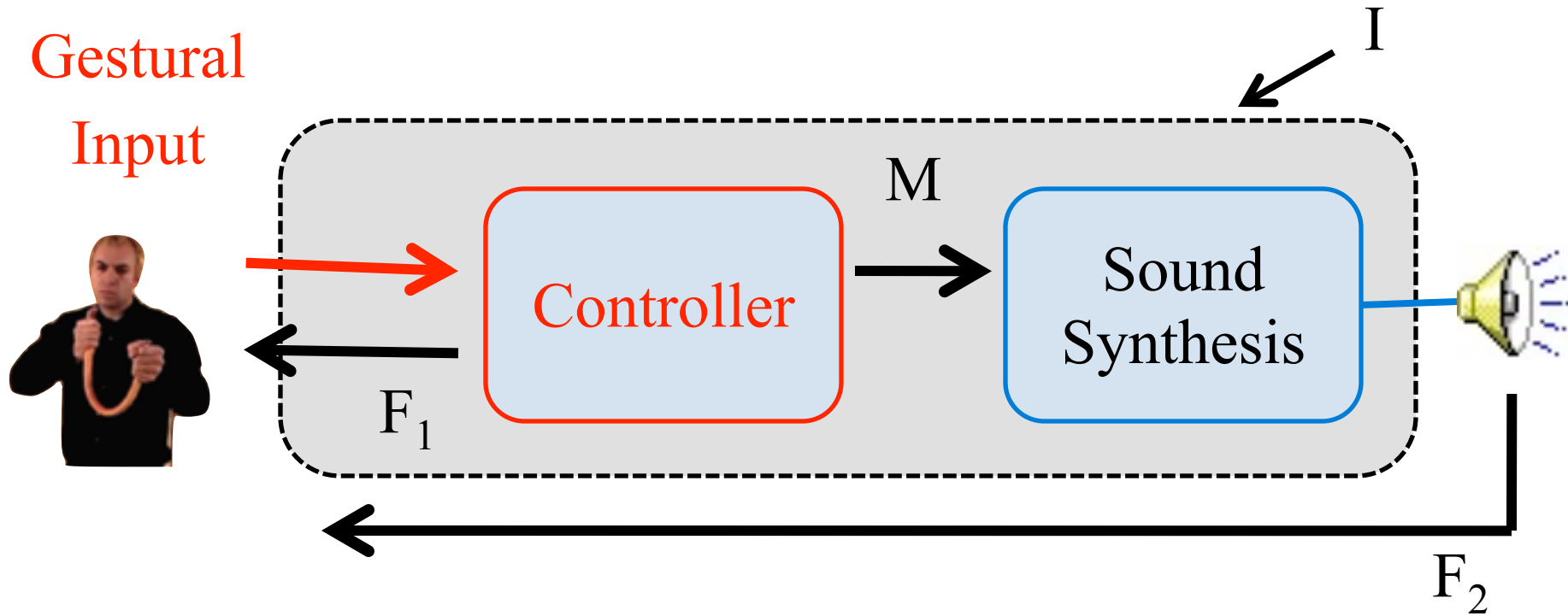
- **musical interface** and **nime** used interchangeably
- DMI – ‘Digital Musical Instrument’
- DMI & MI may be preferable because a NIME will not be new forever



Digital NIME

- Computer enables arbitrary design of interface behaviour:
 - controller
 - feedback (F1 & F2)
 - mapping (M)
 - synthesizer

NIME – Generic Model



M : Mapping,

F_1, F_2 : Primary & Secondary Feedback

Based on: Miranda & Wanderley (2006)

Designing Controllers: Gestural Input

- Free gesture interfaces
 - no physical contact
- Physical contact interfaces
 - all acoustic instruments
- NIMEs can be in either



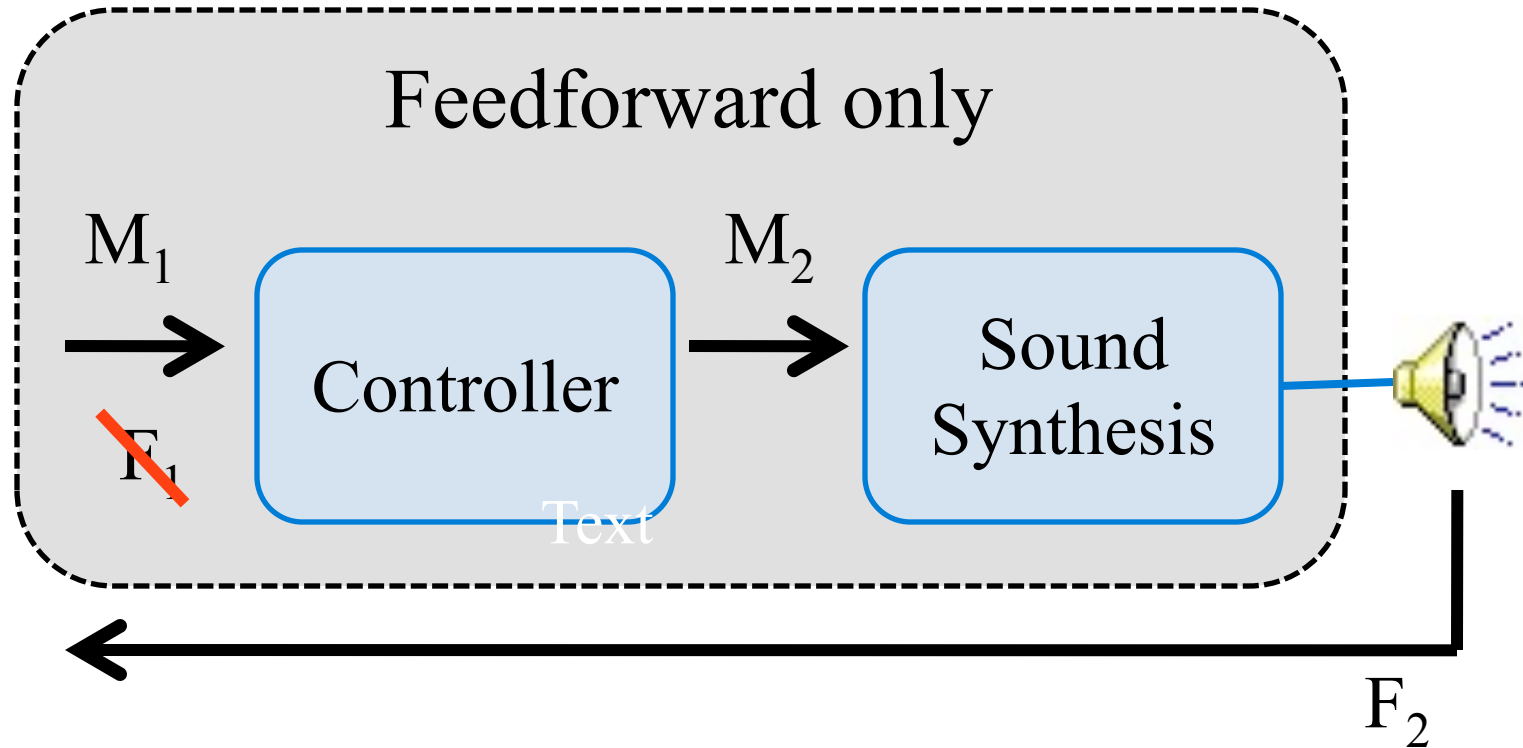
Free Gesture Interface

- Theremin (1919)
- Sound feedback (F_2) only
- No primary tactile or visual feedback (F_1)
- Have been few virtuosos
- Considered difficult to master



Léon Theremin

Gestural
Input



Theremin lacks significant primary feedback

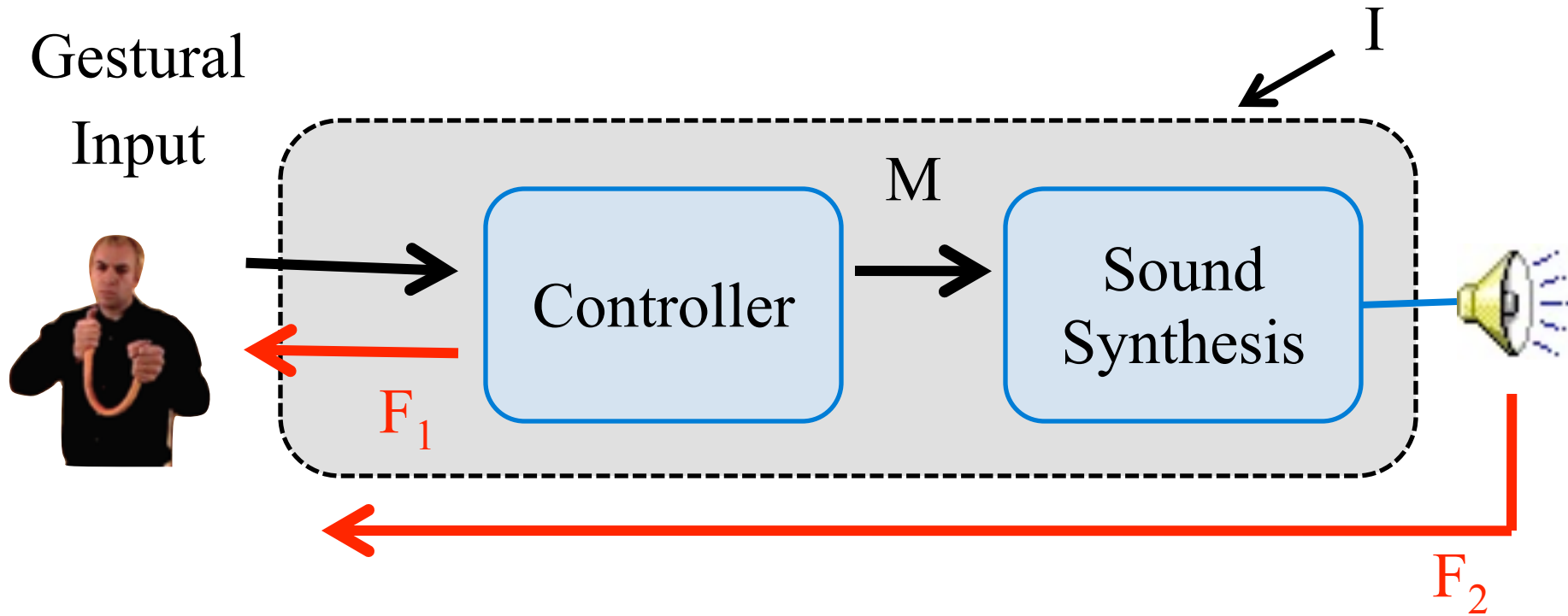
The Hands



- Passive F_1

Michel Waisvisz *et al.*
STEIM, Amsterdam
(Studio for Electro-instrumental Music)

NIME – Generic Model



M : Mapping,

F_1, F_2 : Primary & Secondary Feedback

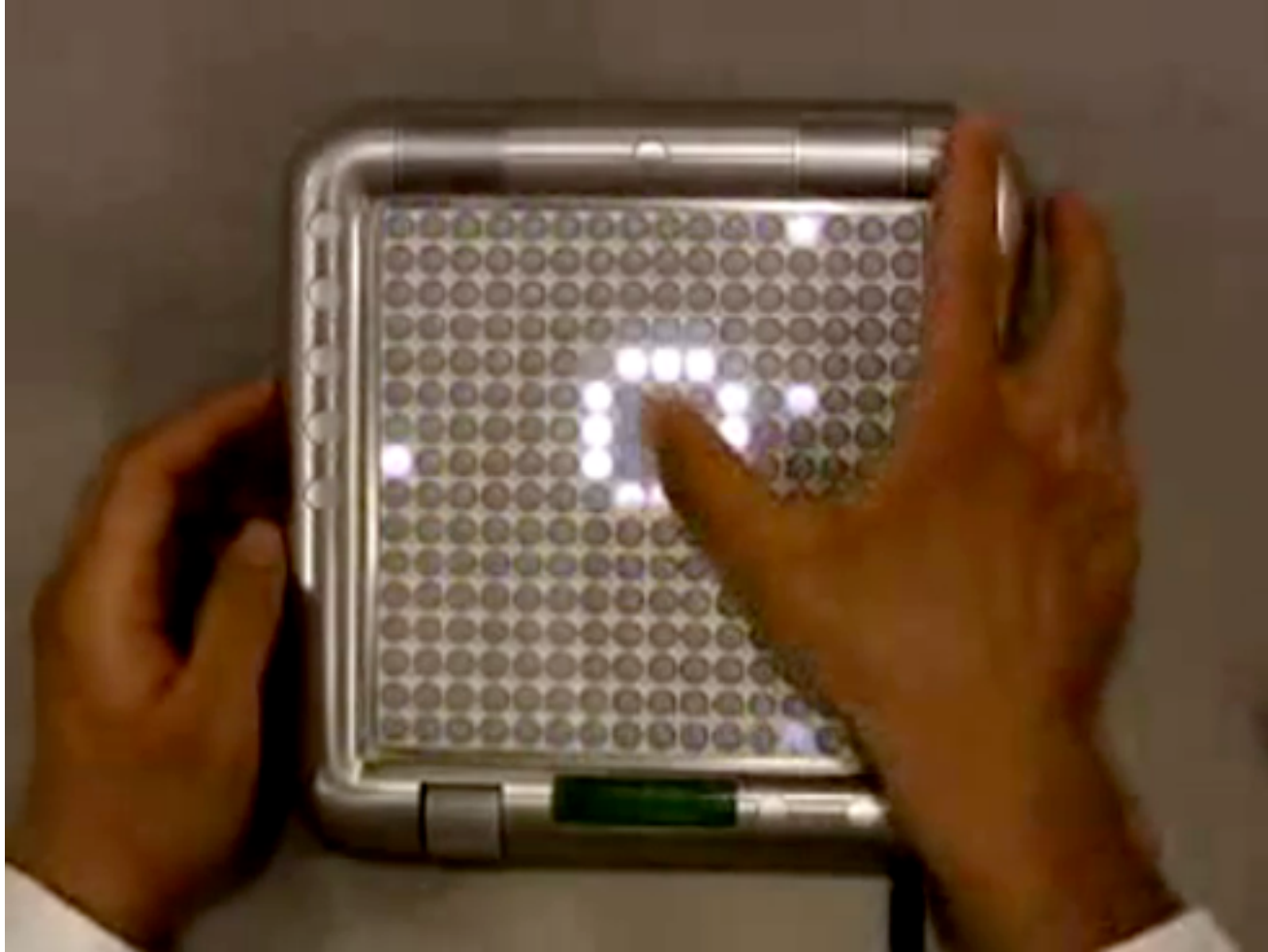
Based on: Miranda & Wanderley (2006)

F₁ : Visual & Tactile Feedback

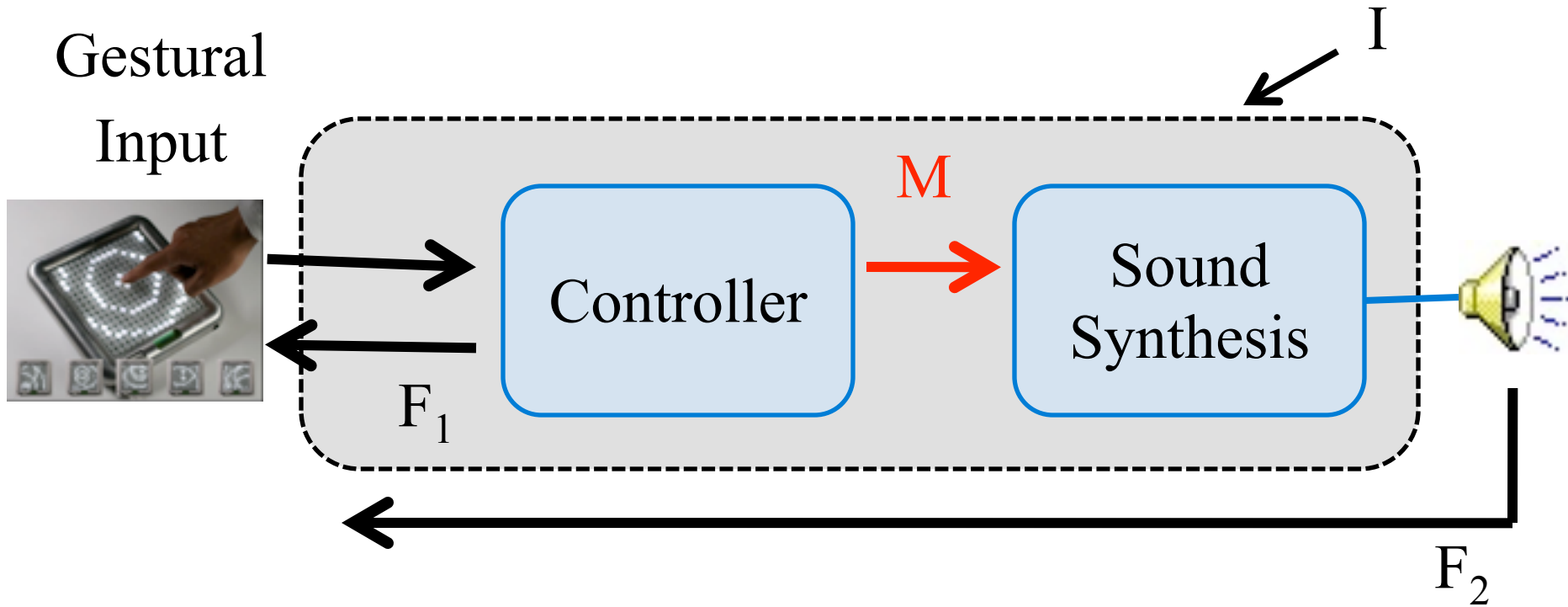


Nishiburi & Iwai NIME-06

Tenori-on



NIME – Generic Model



M : Mapping,

F_1, F_2 : Primary & Secondary Feedback

Based on: Miranda & Wanderley (2006)

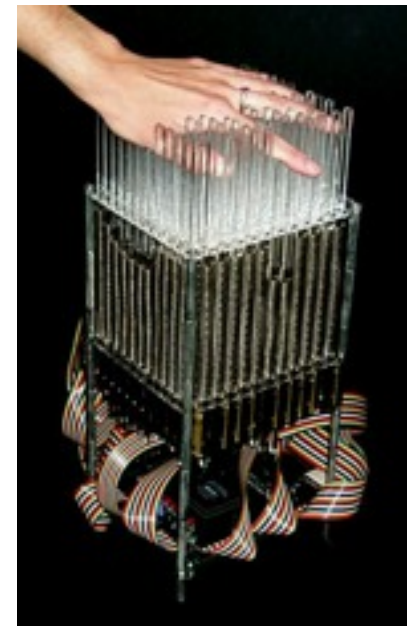
Instrument Mapping



Shakuhachi



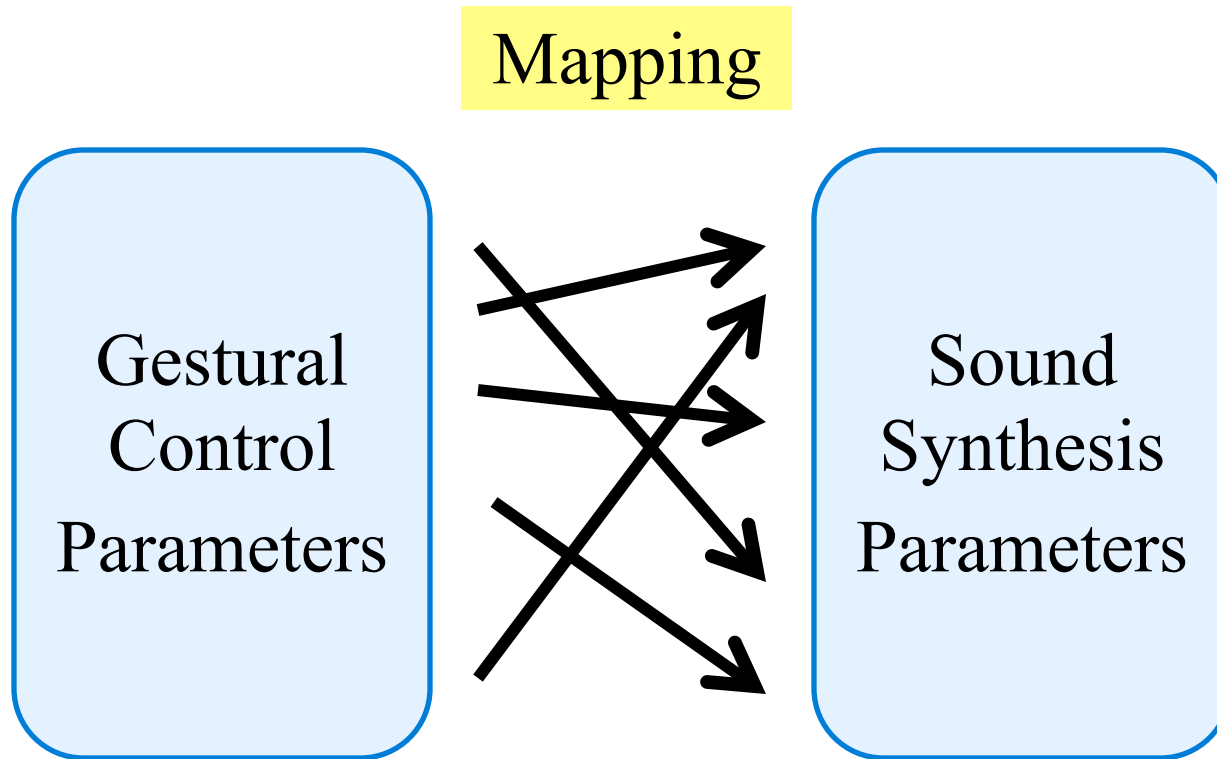
Fairlight CMI, 1980s T. Kriesie
Polyphonic Digital Sampling Synth



Matrix
(Overholt, 2001)

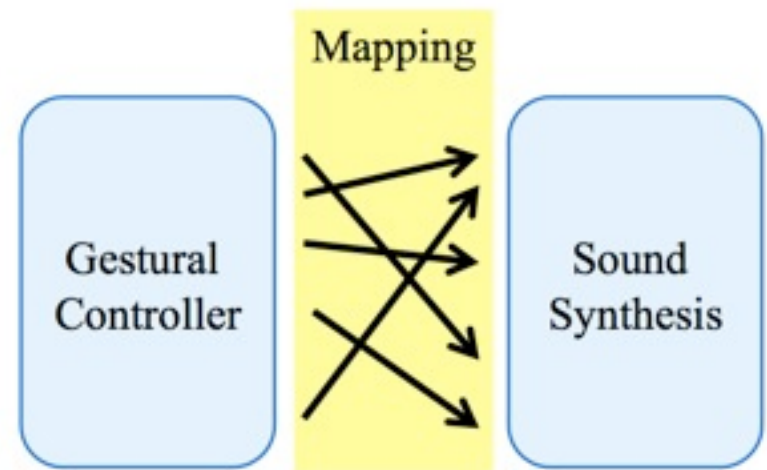
‘Mapping Problem’:

How to design the gesture to sound mapping?



Aspects of the Mapping Problem

- Dimensionality
- Complexity
- Mapping Strategy
- Other aspects ...



The mapping layer can be considered as the essence of a musical interface

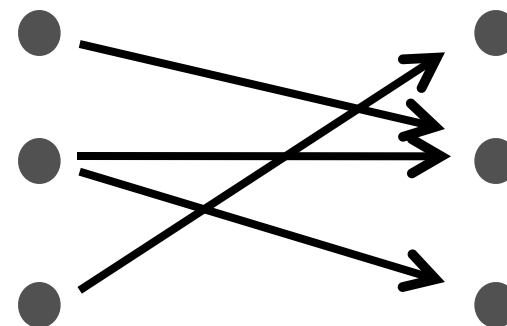
Hunt, Wanderley, and Paradis (2003)

Dimensionality: Types of Mapping

1-to-1 ● → ●

1-to-N ● → ●
 ● → ●
 ● → ●

N-to-1 ● → ●
 ● → ●
 ● → ●

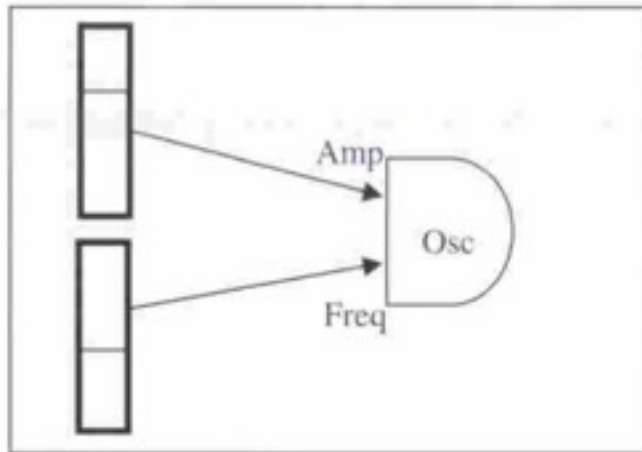


N-to-N

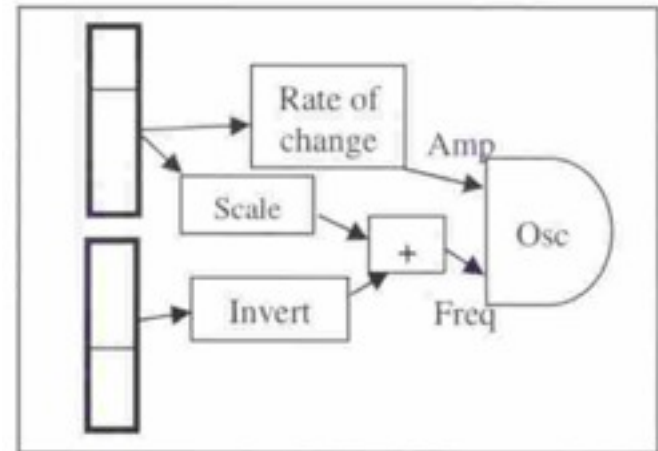
Gestural
Parameters

Synthesis
Parameters

Complexity: Simple & Complex Mappings



Simple



Complex

Hunt, Wanderley, and Paradis (2003)

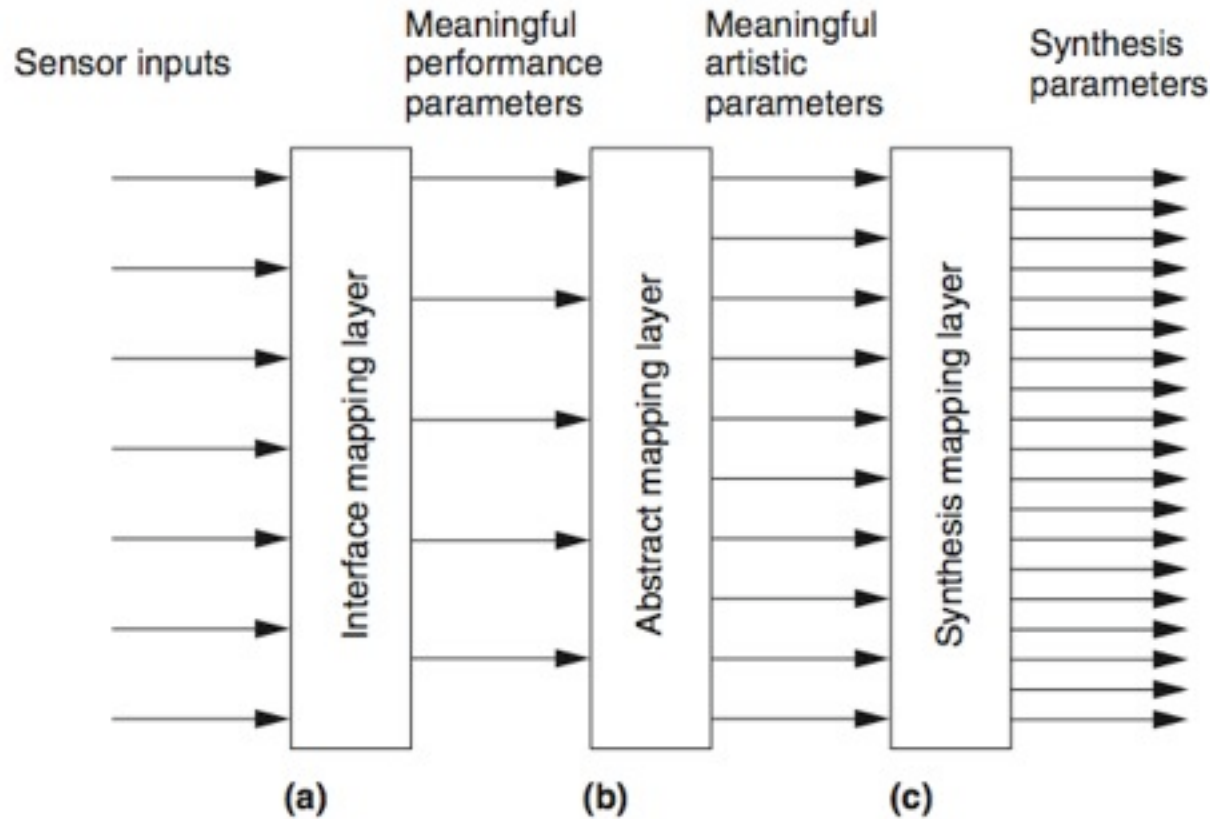
Mapping Complexity

complexity can lead to better expression

- 1 to 1 usually doesn't do the trick
 - * not interesting
 - * not enjoyable
 - * not satisfying

Hunt, Wanderley, & Paradis, NIME-02

Understanding Complexity: Three Layer Mapping Strategy



Hunt, Kirk, and Neighbour (2004)

Abstract Mapping Layer example

Mouthesizer interface (Module 2: Camera-based Interfaces)

Controlling a Formant Filter using Mouth Shape



[o]



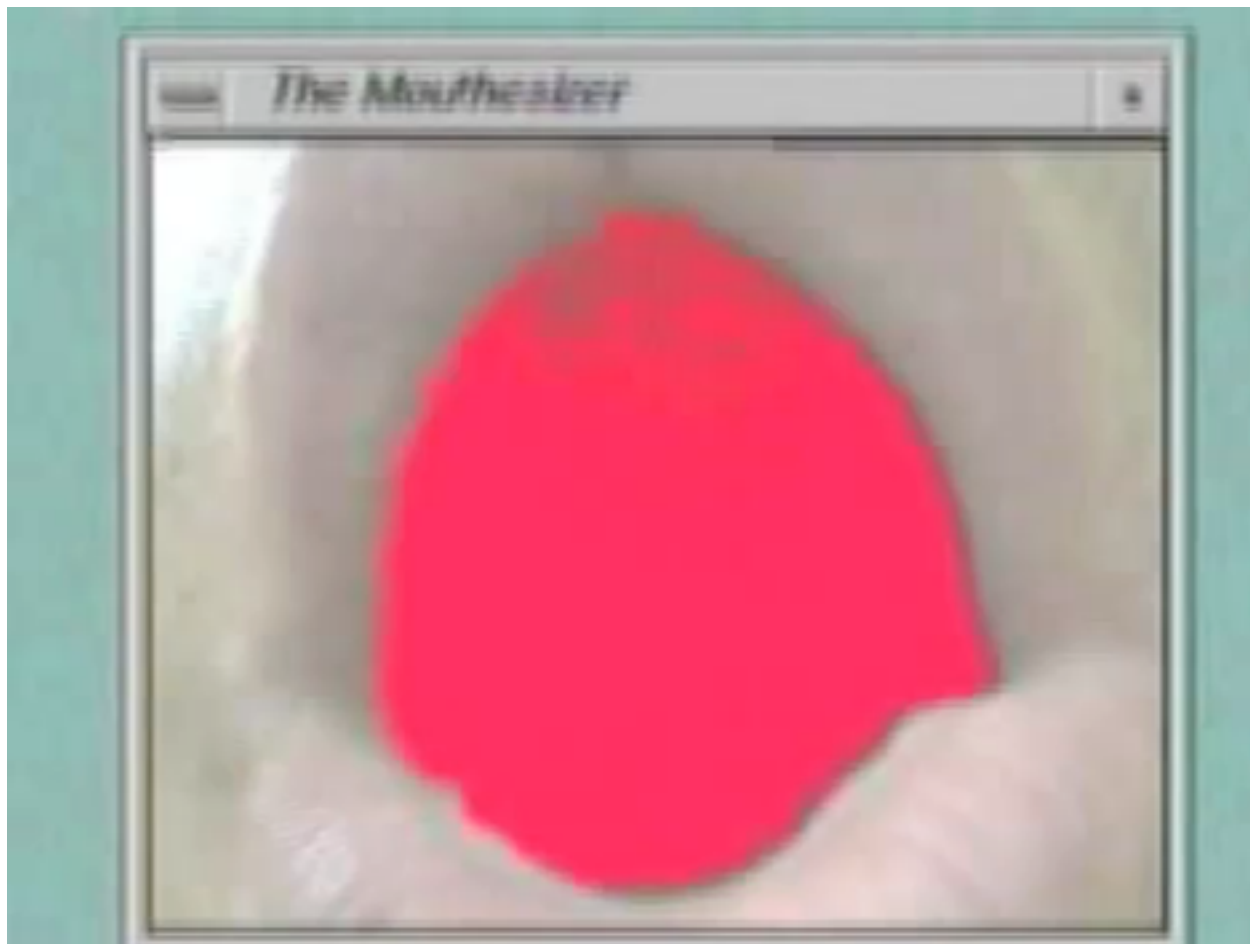
[a]



[i]

Lyons et al., NIME-03

Mouthesizer Vowel Mapping



Mapping Design Strategy

- Advantage to have a control interface which is based on the **perceptual qualities** of timbre spaces
- Better mapping leads to more playable interface
- How do we characterize playability?

Musical Control Intimacy

“... the match between the variety of musically desirable sounds produced and the psycho-physiological capabilities of a practiced performer.”

Moore (1988)

**Control Intimacy depends (somehow) upon
gesture to sound mapping**

Flow in musical expression



- Special contact with the instrument
- Development of a subtle feeling for sound
- Feeling of effortlessness
- Playful & Free-spirited feeling handling of the material
- *A. Burzick (2002)*

Threats to Intimacy

- Latency between gesture and sound
- Lack of primary feedback
- Poor mapping

Summary

- Generic musical interface model is helpful in understanding what makes & breaks a NIME
- Mapping constitutes the essence of a digital NIME
- Mapping is not straightforward and many design ‘strategies’ have been tried
- Multiplayer mappings can be better than simple one-to-one mappings
- Studies of mapping and feedback are core research topics of NIME

Module 6: NIME Education



Education and NIME

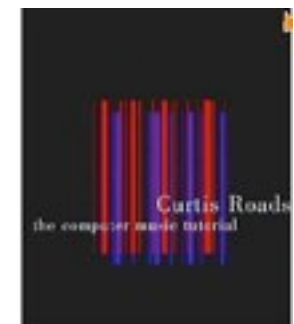
- Sound Synthesis
- Sensors, Effectors, Microcontrollers
- Basic Electronics
- Communication Protocols (MIDI, OSC, TCP etc.)
- Sound Synthesis and Processing
- Acoustics
- Human-Computer Interaction
- Music

Where to study this field?

- IRCAM, Paris
- CCRMA, Stanford
- CIRMMT, McGill
- Princeton, CS & Music
- NYU Interactive Telecommunications Program
- SARC, Queen's, Belfast
- Growing field ...
- URLs listed in the References

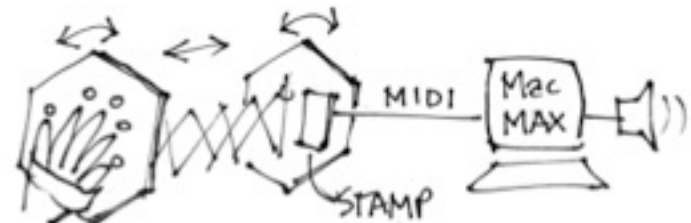
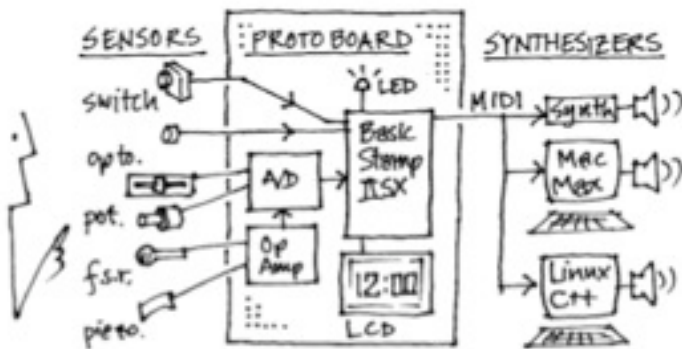
Specific Learning Resources

- Miranda & Wanderley (2006)
- Igoe (2007)
- Roads (1996)
- NIME Proceedings
- ICMC Proceedings
- Computer Music Journal
- Organized Sound
- J. New Music Research



Curricula

- beginning graduate or senior undergraduate level
- Courses tend to be project oriented
- Students learn what they need
- Live performance or Demo is necessary for completion of the course (ITP, CCRMA)



Verplank, Sapp, Matthews (NIME-01)



New Interfaces for Musical Expression

Interactive telecommunications program

- NYU ITP NIME Course
- Master's program in design & technology attracting students from a wide range of backgrounds

Gideon D'Arcangelo

Hans C. Steiner

Jamie Allen



Taku Lippit (NIME-04)

NIME Curriculum - Topics

- Historical Survey of Musical Instrument Types
- Attributes of Musical Expression
- Music Theory and Composition
- Musical Interface Responsiveness
- Discrete vs. Continuous Controllers
- Gestures and Mapping
- Novice and Expert Interfaces
- Spectacle and Visual Feedback in Performance
- Collaborative Interfaces

Summary

- Substantial resources for learning about NIME
- NIME courses are usually project based
- Number of universities offering programs of study is expanding
- Next frontier: high schools, science fairs



Concluding Remarks

How to Play the Computer?

- Computers offer a wide range of sound and music creation opportunities
- How can we create new interfaces to play computers in a way that is appropriate to human brains & bodies?



Here's how...

- NIME tools
- NIME principles
- NIME examples
- NIME theory
- NIME education

How to get involved

- NIME community
 - community@nime.org
 - subscribe with community-request@nime.org
- NIME website
 - www.nime.org
- ICMC website
 - www.computermusic.org/
- Related conferences

Bigger picture

1. introduced the theory and practice of NIME
2. NIME community is very accessible and growing
3. get to know some of the people of NIME
4. easy to start creating NIMEs and a lifetime of enjoyment to master
5. musical expression transcends gender and culture
6. if you are not having fun, it's probably not for you

Questions & Discussions

- Contact us:
 - Sidney Fels, ssfels@ece.ubc.ca
 - Michael Lyons, lyons@im.ritsumei.ac.jp

www.nime.org

References and Resource Material

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Resources:

MIDI website: <http://www.midi.org/>

Sensors and A/D converters:

Infusion Systems: www.infusionsystems.com

Phidgets: www.phidgets.com

Arduino: <http://www.arduino.cc/>

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Where to buy: Moog Music - <http://www.moogmusic.com/>

Clara Rockmore video: <http://www.youtube.com/watch?v=pSzTPGINa5U>

More video of people playing Theremin: <http://www.youtube.com/watch?v=h-3IU3bgOgE>

Hugh Le Caine: Electronic Sackbut:

<http://www.sciencetech.technomuses.ca/english/collection/music7.cfm>

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